

## *Our Earth*

### **Discussion Guide** Grades Pre-K-1

#### **Before Reading: to activate schema, build background knowledge, and set a purpose.**

- Discuss the importance of taking care of our earth. How can that be done? Why should it be done?
- Before reading, have a class discussion to activate prior knowledge about the earth. What shape is the earth? Is the earth a planet or a star? Make a list of student generated responses on an anchor chart or whiteboard.
- Frontload vocabulary: earth, dinosaurs, glaciers, rain forests, mountains, plants, animals

#### **During Reading: to engage students, check for understanding, and make connections.**

- What do you see about your earth?
- Are the illustrations helpful in recognizing the landforms, the plants & animals?
- How is the earth described throughout the story?

#### **After Reading: to summarize, question, and reflect.**

Make a map showing as many of the landforms you read in the book. Think about how they are connected to each other, as well as the color of each. Label each one that you draw.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.