A Bike Like Sergio's

A RIF GUIDE FOR EDUCATORS

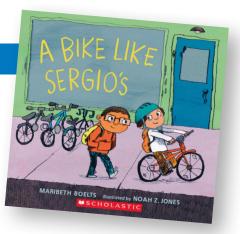**Themes:** Compassion, Family, Problem Solving

Grade Level: Kindergarten to 3rd

Book Brief: Finders keepers, right? When Ruben picks up someone's lost money, he finds out how hard it can be to do the right thing.

Cross Content Connections: Social Emotional Learning

Author:
Maribeth Boelts

Illustrator:
Noah Z. Jones

TIME TO READ!

Before we read let's look at...

Cover: Have students make predictions about the book based on the title and cover illustration. "What do you think the problem in this story will be? How do you think the problem will be solved?"

The Pictures: Show students the picture of Ruben looking at the three children on bikes. Ask, "What inferences can you make about how Ruben feels?"

Make Connections: "Have you ever felt like everyone else had something you did not have or could do something that you could not do?" (Optional: Pair Share)

Purpose for Reading: "As we read, think about how Ruben is feeling at each part of the story. Think about the ways that the words and pictures help you understand how Ruben is feeling."

WHILE WE READ

Monitoring for Comprehension. For each question follow with "What details from the words or pictures make you think that?"
- Why can't Ruben get a bike?
- When Ruben's dad gets home from work and comes to tuck him in Ruben stays "still as a stone." Why do you think he does that?
- How does Ruben feel at school when he has the $100 bill in his backpack?
- What happens when Ruben checks his backpack for the $100 bill? How does Ruben feel?
- Why do you think Ruben returns the $100 to the lady from Sonny's store?
- How do Ruben's parents feel at the end when he tells them what happened?

LET'S THINK ABOUT

Our Purpose: How did Ruben's feelings change throughout the story?

Extending our Thinking: Ruben did not use the $100 he found to buy a bike. What are some other ways that Ruben could get a bike?

NOTE TO EDUCATORS:
- Extension Activities for Educators are also available.
- Vocabulary Scaffolding sheet is also available.

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