# **Dreamers**

# A RIF GUIDE FOR EDUCATORS

Themes: Family, Home, Immigration

**Book Brief:** A young woman and her baby immigrate to a new country and do not speak the language. They discover a world of wonder, language, and a sense of home by reading books they find at the library.

**Author:** 

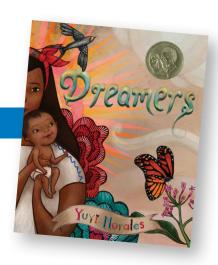
Yuyi Morales

**Illustrator:** 

Yuyi Morales

**Content Connections:** 

Art, Social Studies



## **TIME TO READ!**



#### BEFORE WE READ LET'S LOOK AT...

The Cover: Read the title. Point out that the title font looks like clouds and the author's name is written in font that looks like stitching. Note the color composition of the cover and ask students how the colors make them feel.

The Pictures: Take a brief picture walk through the book and discuss collage art and the author/illustrator's process. Invite students to be on the lookout for special items in the illustrations.

#### **Content Specific Vocabulary:**

immigrants, ancestors, caminantes, lucha, soñadores

**Purpose for Reading:** Say to students, "As we read, think about the challenges the dreamers faced in their new home."

## WHILE WE READ

## MONITORING FOR COMPREHENSION

- Who are the dreamers in this story?
- Where does the bridge that the dreamers crossed connect to?
- Why do the dreamers have trouble speaking and understanding in the new place?
- How do the dreamers explore their new land?
- What place do the dreamers find the most unbelievable, surprising, and unimaginable?
- What do books and reading do for the dreamers?
- What words could describe the main feeling at the end of the book?



# **LET'S THINK ABOUT**

Our Purpose: What are some of the main challenges people face when they move from one country to another? Ask students to imagine what activities would be harder if they didn't speak or understand the language of a place they visited.

**Extending Our Thinking:** Language and the ability to use it for learning and communication is central to human experiences. Ask students to think about

all the people they communicate with daily and how that affects their lives.

### **NOTE TO EDUCATORS**

- Extension Activities for Educators are also available.
- Vocabulary Scaffolding sheet also available.

