Four Feet, Two Sandals

RIF EXTENSION ACTIVITIES FOR EDUCATORS

INTERDISCIPLINARY THEMES: ART, MATH, SEL, SOCIAL STUDIES

Four Feet, Two Sandals Women by Karen Lynn Williams a Rhadra Mohammed Bourned 5, Dong Chayla

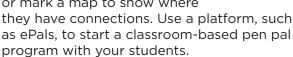
MATH

SPLIT IT

Although it was easy to split the pair of sandals (one each), it wasn't very practical. Challenge students to split a variety of things that don't have a midline: an irregular shape, an uneven number of pencils, a desk in your classroom, a classroom chore or an in-school errand. Have them provide answers/solutions. Then ask them, "Can everything be split evenly?"

SEL, SOCIAL STUDIES PEN PALS

Lina and Feroza will soon be living far apart but will still cherish their friendship. Ask students if they have friends in other parts of the country or world. Have students pin or mark a map to show where



ART, SOCIAL STUDIES

ONE DAY I WILL

Children living in refugee camps, like children everywhere, have dreams of their futures. Help your students recognize their common humanity by investigating the project One Day I Will (https://www.vtremeau.com/one-day-i-will). Allow your students to look at the digital cards and see if they have an aspiration in common with one of the children featured in the project. Talk about how dreams about the future are formed (e.g., role models, stories, experiences).







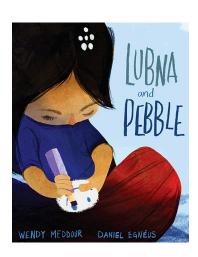
RSE PHOTOGRAPHER

TEACHER

SEL

LUBNA AND PEBBLE

Read another book about friendship and keepsakes, such as Lubna and Pebble. In pairs, small groups, or as a whole class, compare and contrast the stories using discussion, diagrams, or graphic organizers.



SOCIAL STUDIES

WORLD REFUGEE DAY

World Refugee Day is June 20. Design a celebration for World Refugee Day. What would be the most important things to focus on (e.g., safety, journeys to freedom) and how might those things be celebrated?



