

Four Feet, Two Sandals

A RIF GUIDE FOR EDUCATORS

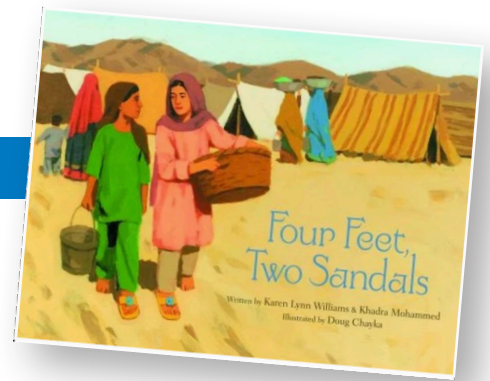
Themes: Friendship, Problem Solving, Social Issues

Book Brief: A young girl in a refugee camp is thrilled to find one sandal that fits until she sees that another girl has the match. The two girls develop a friendship based on sharing and hope.

Author:
Karen Lynn Williams

Illustrator:
Khadra Mohammed

Content Connections:
Art, Math, SEL, Social Studies



TIME TO READ!



BEFORE WE READ LET'S LOOK AT...

The Cover: Read the title. Ask students to look closely at the picture on the cover and make observations about it.

The Pictures: Look through the pictures in the book. What are some of the emotions that are represented in the pictures?

Content Specific Vocabulary: refugee, relief worker, resettle

Purpose for Reading: Say to students, "As we read, think about how the sandals help the characters develop a friendship."

WHILE WE READ

MONITORING FOR COMPREHENSION

- Where are the characters living in this story?
- How did the two girls each get one sandal from the pair?
- Why do the girls need to figure out a way to share the sandals?
- What is the solution for sharing one pair of sandals between two girls?
- What list does Lina's family appear on at the camp?
- Why are Lina and Feroza a little bit happy and a little bit sad at the same time?
- Why do the girls go back to having one sandal each at the end?



LET'S THINK ABOUT

Our Purpose: How can compassion and empathy foster friendship? Ask students to think about the challenges faced by Lina and Feroza and how working together formed their friendship.

Extending Our Thinking: How can empathy help people make deep and lasting connections? Ask students to consider how knowing and

understanding their friends, family, and community members brings everyone closer.

NOTE TO EDUCATORS

- Extension Activities for Educators are also available.
- Vocabulary Scaffolding sheet also available.