

Food for the Future: Sustainable Farms Around the World

Discussion Guide

Grades Pre-K – 3rd

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Use RIF's [See, Think, Wonder](#) chart individually or as a class to activate students' thinking prior to starting the book.
- Read aloud the title of the story. Flip through a couple of illustrations and ask students to make predictions about what the story is going to teach them.

During Reading: to engage students, check for understanding, and make connections.

After each page, pause and ask:

- Where does this sustainable farm come from?
- What is the purpose of this sustainable farm?
- How does the sustainable farm help [country]?
- Why is this sustainable farm helpful for [country]?

After Reading: to summarize, question, and reflect.

- Ask: What is something new you learned from this book? How can sustainable farming help the future?
- Read aloud the “What is Sustainable Farming?” portion at the end of the book. As a class, explore ways that you can be sustainable in your community using ideas from the text.
- **Extension:** Divide students into groups and assign them a type of sustainable farm from the text. Have students work together to create a social media advertisement explaining the “what, why, and how” behind their farm. Encourage students to include visuals (illustrations, graphics, etc.).

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.
- Check out RIF's [Sustainable Futures](#) center to learn more about sustainability with related books and resources.