

# Memory Coat

## RIF EXTENSION ACTIVITIES FOR EDUCATORS

INTERDISCIPLINARY THEMES: ART, MATH, SCIENCE, SOCIAL STUDIES, TECHNOLOGY, WRITING

### SCIENCE

#### 20 QUESTIONS

Creative problem solving is a central feature in *The Memory Coat*. Help your students practice deductive reasoning by playing 20 Questions. Teach them a few creative ways to frame the questions, such as spatially, by size, and by function. Then, play several rounds. Play a few rounds of class versus teacher!



### SOCIAL STUDIES, TECHNOLOGY

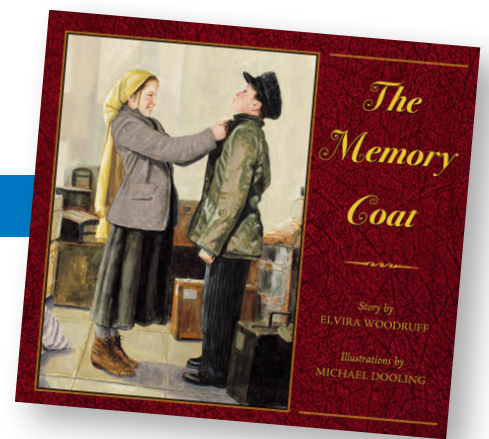
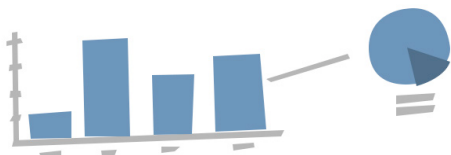
#### ELLIS ISLAND VIRTUAL TOUR

Give students a sense of Ellis Island through the National Park Service's virtual tour ([https://www.nps.gov/hdp/exhibits/ellis/Ellis\\_Index.html?html5=prefer](https://www.nps.gov/hdp/exhibits/ellis/Ellis_Index.html?html5=prefer)). Preview and plan first, and then project the virtual tour site and act as a guide as you navigate. Encourage and record questions and use other parts of the NPS site, or other sites, to find answers.

### MATH, SOCIAL STUDIES

#### IMMIGRATION GRAPH

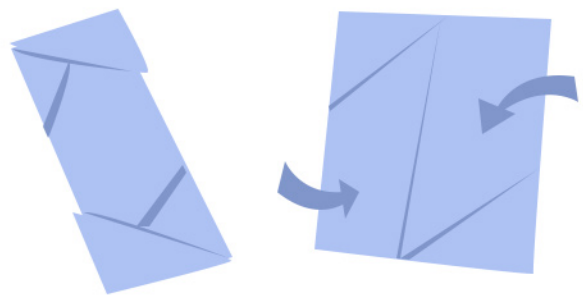
Give students a sense of immigration trends and provide an opportunity for them to practice math skills. The Population Research Bureau (and other sites) provide readily accessible information about trends in immigration. Find basic U.S. immigration statistics, such as total number of immigrants by decade, and create math problems to accompany them. For instance, have students graph the numbers by decade, or answer questions like which decade had the most immigrants, the fewest immigrants, etc.



### ART

#### ORIGAMI BOOKMARK

The lining of Grisha's special coat was made of beautiful fabric. Have your students create origami bookmarks with surprise artwork on the inside for each other. Search online for an origami pattern for bookmarks and mark the area on the paper where students can create tiny pieces of art to be seen only by the people who peek inside.



### WRITING

#### MEMORIES

Encourage your students to honor their best memories. Using simple prompts, ask them to write or draw pictures of their favorite memory and their funniest memory. If students struggle to come up with memories, invite them to make up a memory by imagining something they hope happens this year that they can look back on as a great memory.

