

How Do Dinosaurs Get Well Soon?

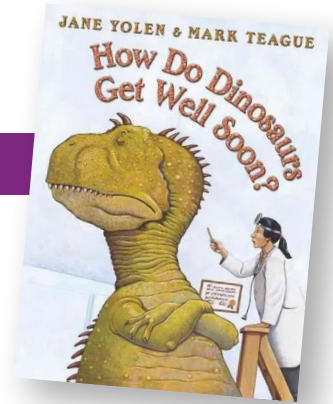
A RIF GUIDE FOR EDUCATORS

Themes: Caring, Cooperation, Emotions, Wellness

Book Brief: Just like kids, little dinosaurs hate being sick. And going to the doctor can be pretty scary. How DO dinosaurs get well soon?

Author:
Jane Yolen

Illustrator:
Mark Teague



TIME TO READ!



BEFORE WE READ LET'S LOOK AT...

The Cover: Look at the front cover and read the title. Flip the book over and look at the back cover. Ask, "How is the dinosaur feeling? How do you know?"

Prior Knowledge: Ask your students if they have ever been sick or hurt. How

did it feel? What did they do to feel better?

Vocabulary: whimper, fling, wail, rest, snuggle, whisper

Purpose for Reading: "As we read, think about how the dinosaurs are feeling and why they are feeling that way."

WHILE WE READ

COMPREHENSION QUESTIONS (LEVELS 1-4)

- **Level 1:** On pages that have doctors, ask, "Where is the doctor?" Students can point to respond.
- **Level 2:** On each page ask, "Are the dinosaurs doing something to help them feel better?" Students can answer yes/no or use a physical response such as thumbs up or nodding their head.
- **Level 3:** "Why do you think the dinosaurs don't want to go to the doctor's office or take the medicine?"
- **Level 4:** "What could you say to the dinosaurs to make them feel better and follow the doctor's directions?"

LET'S THINK ABOUT

Our Purpose: "What were some of the feelings that the dinosaurs had in the story? How did the words and pictures tell you what the dinosaurs were feeling?"

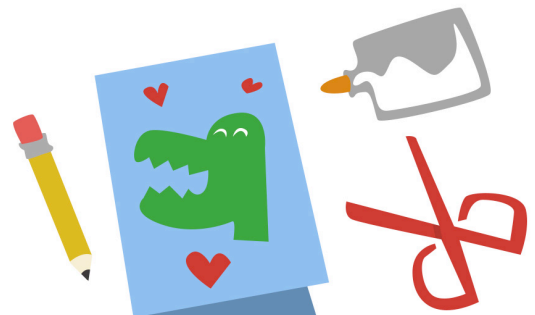
Extending our thinking: "How do you think the dinosaurs will behave the next time they feel sick? Why do you think that?"

BOOK ACTIVITY:

Get Well Soon Cards

Materials: Get Well Soon Card Template, Crayons/Markers/ Pencils, Sound-Spelling Chart, Picture Vocabulary Cards

The dinosaurs in this story do not feel well. Create a Get Well Soon Card to help cheer them up. As a class, talk about some things that you could write to one of the dinosaurs to help them feel better. Have students practice writing their card using the Sound-Spelling Chart and Picture Vocabulary Cards.



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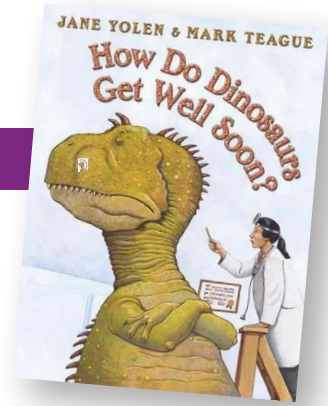
A RIF GUIDE FOR FAMILIES

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TIME TO READ!



Before: Show your child the picture on the front cover. Point to the doctor and talk about some of the reasons you might go see a doctor.

During: Notice what the dinosaurs are doing in the book and let your child mimic some of the dinosaurs' actions or emotions.

After, ask questions:

- How did the dinosaurs feel in the story?
- What were some of the things that the dinosaurs did that did not help them feel better?
- What were some of the things that the dinosaurs did that helped them feel better?
- What do you think the dinosaurs will do the next time they get sick?

CONVERSATION STARTERS

Language Awareness means “talking like a book.” Read aloud every day so your child can learn that print sounds different than oral language. After you have read the book several times, flip through the pages and allow your child to “read” it to you. Even if they are not reading the exact words on the page, you will notice them telling the story and using similar patterns of language on each page.

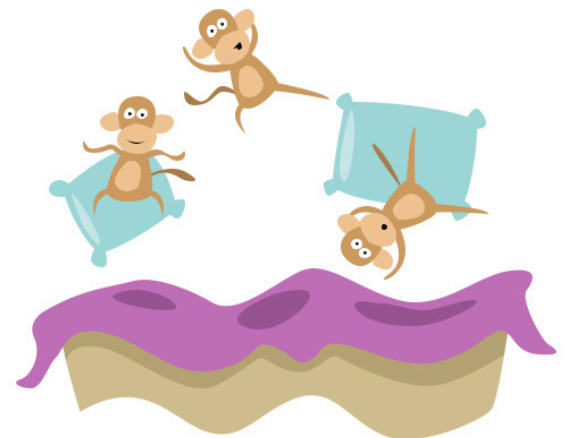
RELATED ACTIVITIES

5 LITTLE MONKEYS NURSERY RHYME

This is a great song that you can act out as you sing with your child!

Five little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
“NO MORE MONKEYS JUMPING ON THE BED!”

Continue 4, 3, 2, and then
One little monkey jumping on the bed.
She fell off and bumped her head.
Mama called the doctor and the doctor said,
“There are NO MORE MONKEYS JUMPING ON THE BED!”



ADDITIONAL RESOURCES



OTHER BOOKS ABOUT WELLNESS

- [Llama Llama Home with Mama \(2011\)](#)
- [Bear Feels Sick \(2007\)](#)
- [Germs Are Not For Sharing \(2006\)](#)