

*The Magical Yet*  
**Discussion Guide**  
Grades Pre-K – 3

**Before Reading: to activate schema, build background knowledge, and set a purpose.**

- Start by asking students what the word “yet” means, “What does it mean when you can’t do something yet? What is something you can’t do yet?” (Optional: Pair Share)
- Before sitting down to read, integrate a movement break by singing and dancing along to [Sesame Street: Power of Yet Lyric Video](#) with Janelle Monáe.
- Set a purpose for reading, “As we read, think about how the Yet helps the girl to keep trying.”

**During Reading: to engage students, check for understanding, and make connections.**

- How does the girl feel about not being able to ride her bike? What details in the pictures and words make you think that?
- What is the Magical Yet?
- What are some ways that Yet helps?
- How can mistakes be helpful?
- What do you think the author means that, “the yet grows with you”?

**After Reading: to summarize, question, and reflect.**

- What is something that you used to not be able to do but now you can do? How did the Yet help you achieve your goal? (Optional: Pair Share)
- As a class, create a list of scenarios where having a Magical Yet could be helpful. For each scenario, come up with at least one positive way to approach it. In pairs, act out one of the scenarios from your list. Demonstrate how the Magical Yet can change the outcome or your attitude towards the challenge. As a class, discuss how can you apply the Magical Yet to challenges you may face in school or other areas of your life.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more books about growth mindset such as [The Power of Yeti](#) and [Beautiful Oops!](#)