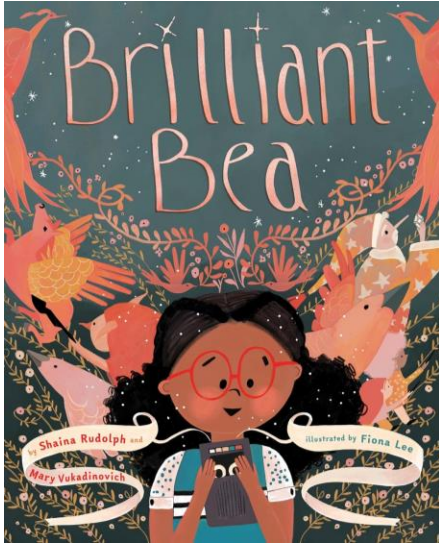


## Discussion Guide for Families



### ***Brilliant Bea***

*Author: Shaina Rudolph and Mary Vukadinovich*

*Illustrator: Jennifer E. Morris*

**Themes:** Acceptance, creativity, resilience, communication

**Book Brief:** is a story about a clever girl named Bea who uses her creativity and a tape recorder to overcome the challenges of dyslexia and share her wonderful stories with her friends.

## READ ALOUD

### **Before Reading: Build Background**

- Model how to connect to the story by explaining to your child that dyslexia is a condition that affects how some people read and write. Emphasize that it doesn't reflect a person's overall intelligence or creative abilities. This introduction sets the stage for understanding Bea's challenges and strengths.

### **While Reading: Make Connections**

- While reading, discuss what the story teaches about learning differences and finding unique solutions. Encourage your child to think about how Bea's use of a tape recorder and her teacher's support plays a role in her success. Ask, "What do you notice about the way Bea's teacher helps her? How would you feel in Bea's place?"

### **After Reading: Ask Questions**

- How did Bea change from the beginning of the book to the end?
- Why do you think the tape recorder was an important tool for Bea?
- How can we help people feel included even if they are different from us?

## RELATED ACTIVITIES

### **If your child enjoyed this book, consider:**

- Hosting a storytelling workshop where your child and their friends can tell stories in various ways. Some can use traditional reading, others might use pictorial aids or storytelling through drama. This emphasizes that there are many ways to tell and enjoy a story, much like Bea uses her tape recorder.