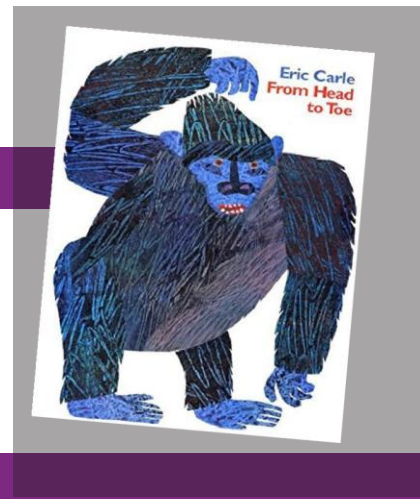


From Head To Toe



A RIF GUIDE FOR EDUCATORS

Themes: Movement, Self-Confidence, Risk-Taking

Author:
Eric Carle

Book Brief: Giraffes can bend their necks, monkeys can wave their hands, and donkeys can kick their legs. And so can you!

Illustrator:
Eric Carle

TIME TO READ!



BEFORE WE READ LET'S LOOK AT...

The Cover: Read the title, "From Head to Toe" and ask students what they think this book will be about.

Picture Walk: Take a brief picture walk. Have students name as many of the animals as possible.

Vocabulary: Review these body parts using the Picture Vocabulary Cards: head, neck, shoulders, arms, hands, chest, back, hips, knees, legs, foot, toe.

Purpose for Reading: "As we read, you will notice that some of the words are repeated on each page. When you feel ready, join in, and say the words with me."

WHILE WE READ

COMPREHENSION QUESTIONS (LEVELS 1-4)

- **Level 1:** As you read, ask your students to point to the body parts on the page and on their own bodies.
- **Level 2:** As you read, model the movements on each page and ask your students "Can you do it?" Your students may respond with a head nod to signal yes/no, by making the movement with their bodies, or by reciting the phrase "I can do it!"
- **Level 3:** For each page ask your students, "Why does the animal do that movement?"
- **Level 4:** "What can you do if you don't feel like you can do one of the movements?"

LET'S THINK ABOUT

Ask, "What were the words that you heard repeated on each page?" As a class, repeat the lines "Can you do it? I can do it!" Ask students what animals they remember from the story. Use the Animal Cut Outs to prompt your students and have them practice the movements that go with each animal.

BOOK ACTIVITY:

Class Book

Make your own version of From Head to Toe with the students in your class. Have each student select an animal (can be one from the book or any animal they like) and identify a movement that the animal makes and the corresponding body part.

Use the sentence stem, "I am a ___ and I can ___ my ____.
Can you do it? I can do it!"

Have students practice writing the words using the Sound-Spelling Chart and Picture Vocabulary Cards. To illustrate, either have students draw their own illustrations or take photographs of the students doing the movements. Add this book to your classroom library or take turns sending it home with each child.

