

# How Do Dinosaurs Get Well Soon?

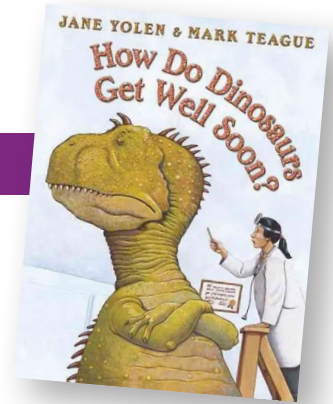
## A RIF GUIDE FOR EDUCATORS

**Themes:** Caring, Cooperation, Emotions, Wellness.

**Book Brief:** Just like kids, little dinosaurs hate being sick. And going to the doctor can be pretty scary. How DO dinosaurs get well soon?

**Author:**  
Jane Yolen

**Illustrator:**  
Mark Teague



## TIME TO READ!



### BEFORE WE READ LET'S LOOK AT...

**The Cover:** Look at the front cover and read the title. Flip the book over and look at the back cover. Ask, "How is the dinosaur feeling? How do you know?"

**Prior Knowledge:** Ask your students if they have ever been sick or hurt. How

did it feel? What did they do to feel better?

**Vocabulary:** whimper, fling, wail, rest, snuggle, whisper

**Purpose for Reading:** "As we read, think about how the dinosaurs are feeling and why they are feeling that way"

## WHILE WE READ

### COMPREHENSION QUESTIONS (LEVELS 1-4)

- **Level 1:** On pages that have doctors, ask, "Where is the doctor?" Students can point to respond.
- **Level 2:** On each page ask, "Are the dinosaurs doing something to help them feel better?" Students can answer yes/no or use a physical response such as thumbs up or nodding their head.
- **Level 3:** Why do you think the dinosaurs don't want to go to the doctor's office or take the medicine?
- **Level 4:** What could you say to the dinosaurs to make them feel better and follow the doctor's directions?

## LET'S THINK ABOUT

Ask, "What were some of the feelings that the dinosaurs had in the story? How did the words and pictures tell you what the dinosaurs were feeling?"

"How do you think the dinosaurs will behave the next time they feel sick? Why do you think that?"

### BOOK ACTIVITY:

#### Get Well Soon Cards

Materials: Get Well Soon Card Template, Crayons/Markers/Pencils, Sound-Spelling Chart, Picture Vocabulary Cards

The dinosaurs in this story do not feel well. Create a Get Well Soon Card to help cheer them up. As a class, talk about some things that you could write to one of the dinosaurs to help them feel better. Have students practice writing their card using the Sound-Spelling Chart and Picture Vocabulary Cards.

