

Read Aloud Planning Guide

Title: _____

Author: _____

Activating Background Knowledge

Share information and ask students questions to activate prior knowledge about the theme or topic.

Funds of Knowledge

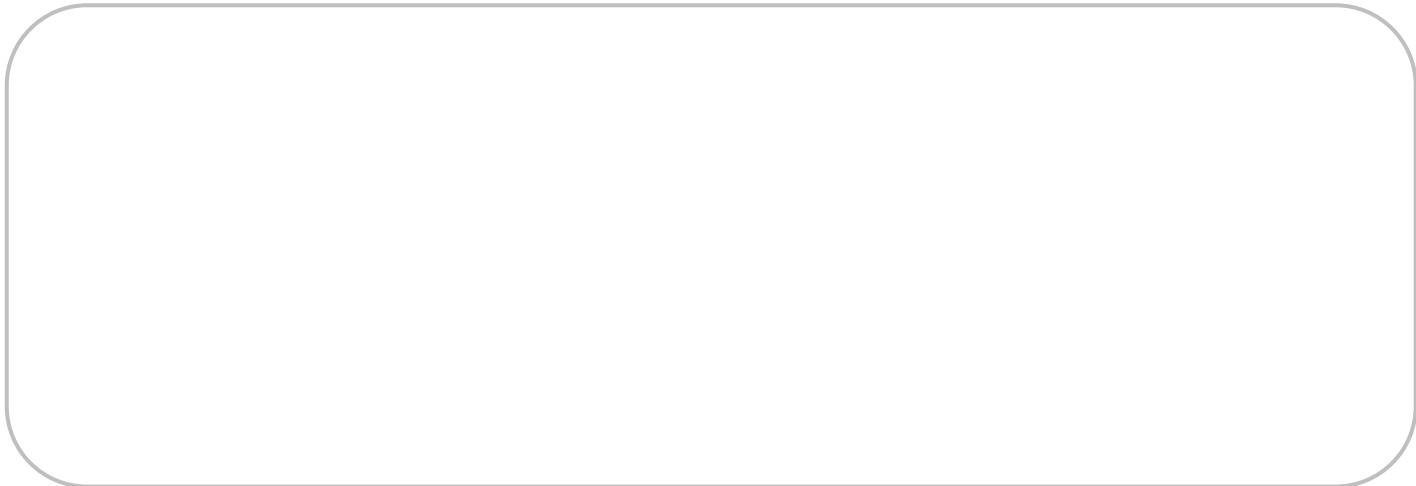
Use [RIF's Funds of Knowledge Template](#) to bring each student's background, culture, and lived experiences to enhance their comprehension of the story.

Key Vocabulary

Use [RIF's Tier Two Vocabulary Guide](#) to determine which Tier Two vocabulary words to teach students (Note: plan for Tier 3 vocabulary words for content-specific books).

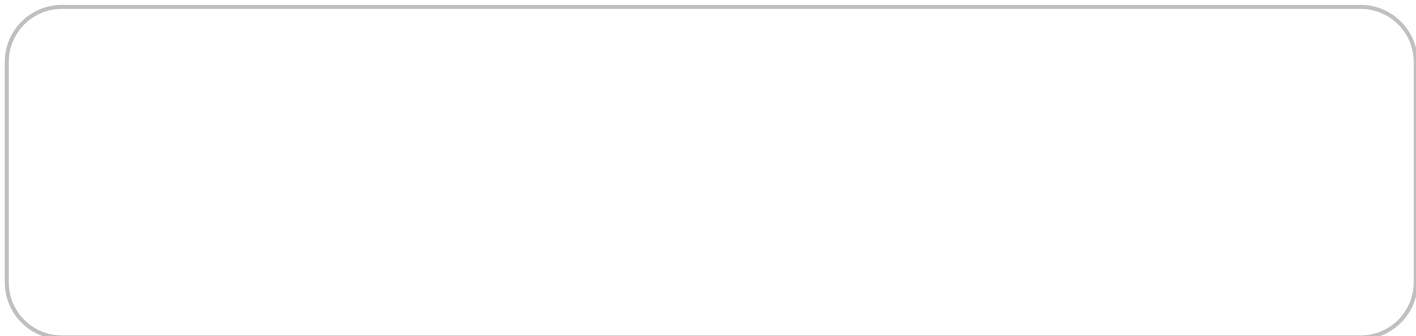
Monitoring Comprehension

Plan for points throughout the story to engage students through questions and think alouds, check for understanding, and make connections.



Differentiation & Misconceptions

Think about questions students may have and plan for any misconceptions. Plan for any differentiation needed to assist students' comprehension.



Beyond the Book

Plan extension activities for social and emotional engagement, cross-content connections, and interdisciplinary learning.

