

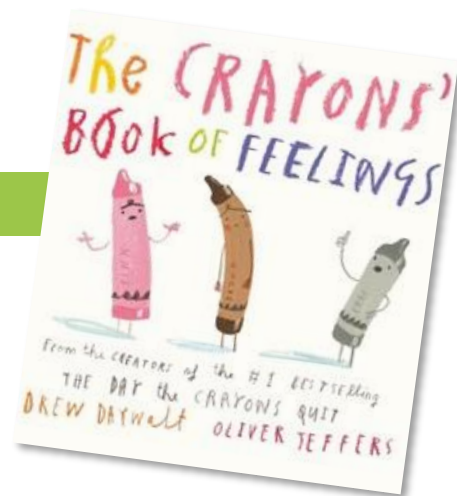
The Crayons' Book of Feelings

READ ALOUD GUIDE

Themes: Mental Health, Wellness

Book Brief: Everyone knows the crayons love to color, but did you know that crayons have feelings too? Sometimes they are happy and sometimes they feel downright blue.

Author:
Pat Drew Daywalt
Illustrator:
Oliver Jeffers



BEFORE READING

The Cover: Read the title. Ask students what they notice about the crayons. Are they showing emotions? If so which emotions?

The Pictures: Take a brief picture walk and ask students what they see, think, or wonder about the story.

Vocabulary: [Vocabulary Guide](#)

Prior Knowledge: Ask students what might cause them to feel a certain emotion. Have students list specific emotions and how they feel when they have that emotion.

Purpose for Reading: “As we read, listen to the emotions featured in the book, and be ready to share if you have ever felt that way.”

DURING READING

Check for understanding & make connections:

- What makes you feel like Orange?
- What makes you feel like Beige?
- Have you ever felt invisible? What made you feel better after?
- Have you ever felt like Purple does?

AFTER READING

Our Purpose: The purpose is to help students understand their emotions.

Extending Our Thinking: When overwhelmed by feelings, what strategies can you do to help you grow? Talk with a partner and create a poster to remind yourself!

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.