

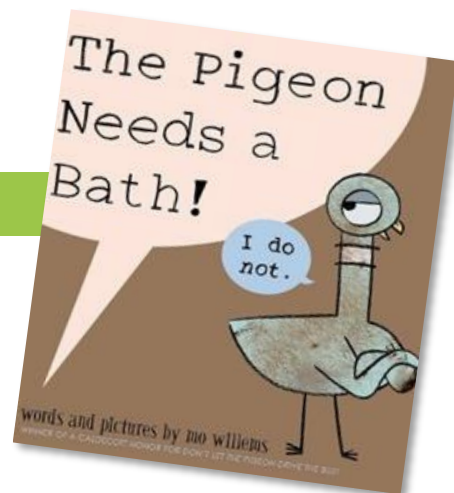
# The Pigeon Needs a Bath

## READ ALOUD GUIDE

**Themes:** Wellness, Healthy Habits

**Book Brief:** The Pigeon really needs a bath! Except, the Pigeon's not so sure about that. Besides, he took a bath last month! Maybe. It's going to take some serious convincing to try and get the Pigeon to take the plunge.

**Author:**  
Mo Willems  
**Illustrator:**  
Mo Willems



## BEFORE READING

**The Cover:** Read the title. Ask students if they agree with the title or disagree with the title based on the illustration.

**The Pictures:** Take a brief picture walk and ask students what they see, think, or wonder about the story.

**Vocabulary:** [Vocabulary Guide](#)

**Prior Knowledge:** Ask your students what they consider healthy habits for their body. Make sure to list them on a board or anchor chart.

**Purpose for Reading:** "As we read, think about the importance of bathing."

## DURING READING

Check for understanding & make connections:

- How does Pigeon feel when they are told to take a bath?
- Why does Pigeon say they do not want a bath?
- Do you think the Pigeon will like the bath?
- Have you ever felt like Pigeon?
- What makes Pigeon like the bath?
- How does Pigeon feel about baths at the end?

## AFTER READING

**Our Purpose:** How did Pigeon feel about bathing? Did this change by the end of the story?

**Extending Our Thinking:** What are some things you can do to encourage yourself to do healthy bedtime routines? Have students come up with things they can enjoy about bath time like Pigeon.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.