

# Salvador Dalí (Little People, BIG DREAMS)

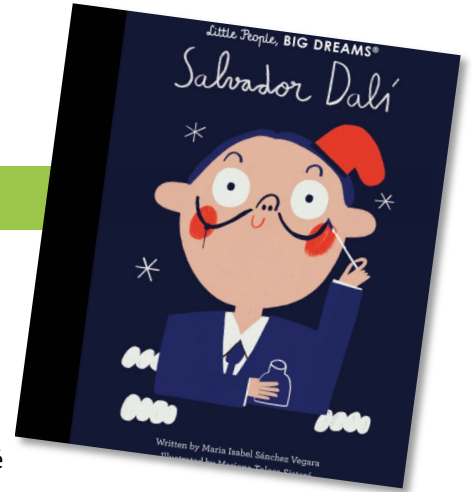
## READ ALOUD GUIDE

**Themes:** Art, Being unique, Imagination

**Book Brief:** Learn about the incredible life of Salvador Dalí, one of the pioneers of the Surrealism movement.

**Author:**  
Maria Isabel Sánchez Vegara

**Illustrator:**  
Mariona Tolosa Sisteré



## BEFORE READING

**The Cover:** Read the title. “This is a biography, a true story, about the life of an artist named Salvador Dalí.”

**Vocabulary:** imagination, Surrealism, sensation

**The Pictures:** Show students the picture with young Salvador wearing a lobster on his head. What do you think Salvador was like as a boy?

**Purpose for Reading:** Salvador Dalí is a well-known Surrealist artist. As we read, think about what characteristics and qualities made Salvador unique.

**Prior Knowledge:** Show students a picture of *The Persistence of Memory (1931)*. Ask, “Have you seen an image of this painting before? This style of art is called Surrealism.”

## DURING READING

Check for understanding & make connections:

- Why do you think the children at school laughed at Salvador?
- Why do you think Salvador was bored at the royal art academy?
- Why do you think Salvador was so interested in Surrealism?
- What gave Salvador the idea to paint melting clocks?

## AFTER READING

**Our Purpose:** As a class, make a list of qualities and characteristics that made Salvador Dalí unique. How did these qualities and characteristics help him to become a successful Surrealist artist? Optional: Use RIF’s [Influences on a Character](#) graphic organizer.

**Extending Our Thinking:** Salvador asked himself, “What wonderful things will I achieve today?” What do you hope to achieve in your life? (Optional: Pair Share)

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about artists by reading other books such as [Frida Kahlo](#) and [Vincent van Gogh](#).