

Maya's Blanket

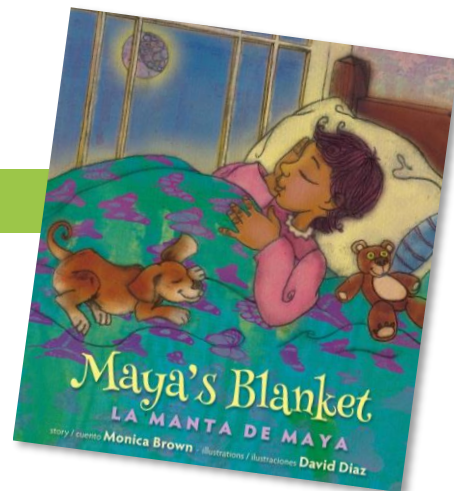
READ ALOUD GUIDE

Themes: Hispanic Heritage, Earth Day

Book Brief: Little Maya has a special blanket that Grandma made, which she transforms into a dress as it wears out over time. After creating various items from the blanket, Maya loses her bookmark but preserves her memories by writing a book about her adventures, which she later shares with her daughter while snuggled under her own special blanket.

Author:
Monica Brown

Illustrator:
David Diaz



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about Maya's blanket.

Prior Knowledge: Ask students, "think about something that's special to you. Describe how you feel about it."
(Optional: Think, Pair, Share)

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read today, listen for how Maya's blanket is magical."

DURING READING

Check for understanding & make connections:

- How did Maya repurpose her blanket (manta)?
- What do you think was happening to Maya as the blanket was changing into different objects? Why?
- Describe the relationship between Maya and the author.

AFTER READING

Our Purpose: Maya's blanket (manta) in all forms was magical and brought her good luck. Why do you think this happened?

Extending Our Thinking: Maya and her grandmother got creative and turned the blanket into many items. Using [RIF's Writing Template](#), have students think of an item and all the different ways they can reuse or repurpose that item.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.