

## Let It Fall

### READ ALOUD GUIDE

**Themes:** Fall, Family, Nature

**Book Brief:** The leaves turn red, brown, and orange, then drift down from the trees. It is time to go apple picking and on hayrides at the county fair. Fall is finally here!

**Author:**  
Maryann Cocca-Leffler



### BEFORE READING

**The Cover:** Read the title. “This is a book about a family in the fall. What on the cover tells you that it is fall?”

**The Pictures:** Flip through some of the pictures. What are some of the things that the family in this book like to do in the fall?

**Prior Knowledge:** What do you like to do with your family in the fall?

**Vocabulary:** Autumn, Crisp, Gusty, Fall, Leaves

**Purpose for Reading:** Words rhyme when they have the same ending sound. As we read, listen for the words that rhyme.

### DURING READING

Check for understanding & make connections:

- Point to the leaves in the picture. What colors are the leaves?
- What are the mom and dad doing with the leaves? What are the children doing?
- Point to the apples in the picture. Do you like to eat apples?
- How does the family feel at the end of the County Fair? How can you tell?
- Where are the animals in the picture? What are they doing?
- What season will come next?

### AFTER READING

**Our Purpose:** As a class, make a list of all the words that rhyme from the book. Can you come up with any other rhyming words to go along with the words in the book?

**Extending Our Thinking:** As a class, create your own poem about fall. Follow a rhyming pattern such as the one in the book or create an acrostic poem using the letters F-A-L-L.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more by reading other books about seasons and fall such as [A Stroll Through the Seasons](#) and [Little Critter: The Fall Festival](#).