

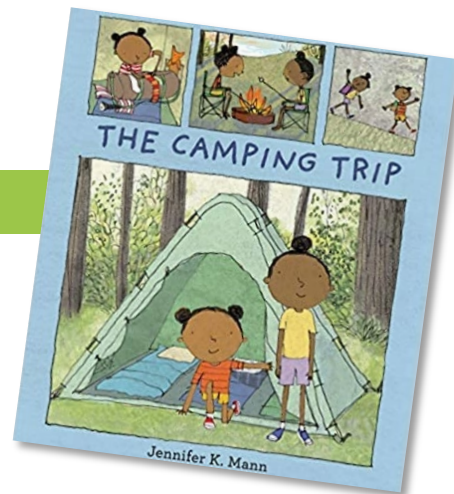
## The Camping Trip

### READ ALOUD GUIDE

**Themes:** Adventure, Family, Nature

**Book Brief:** Ernestine is beyond excited to go camping. Will Ernestine be able to enjoy the wilderness, or will it prove to be a bit too far out of her comfort zone?

**Author:**  
Jennifer K. Mann



### BEFORE READING

**The Cover:** Read the title. “This is a book about a family camping trip. What do you think the cousins will do during their camping trip? What makes you think that?”

**The Pictures:** Flip through some of the pictures. Point out that this book is written and illustrated like a comic book.

**Prior Knowledge:** What do you know about camping? Complete a [Concept Map](#) as a class to build comprehension.

**Vocabulary:** Before reading, introduce some graphic novel/comic text features such as frame, panel, and speech bubble. Use RIF’s [How to Read a Graphic Novel: Anchor Chart](#) to support you.

**Purpose for Reading:** As we read, use the text features to help you understand and enjoy the story.

### DURING READING

Check for understanding & make connections:

- What does Ernestine pack for her camping trip? Point out for students that the items are each labeled in the picture.
- Is setting up the tent easy or difficult for Ernestine? Use details in the pictures and words to support your thinking.
- How does Ernestine feel about swimming in the lake? What makes you think that?
- How is hiking different than walking?
- How does Ernestine feel at night? How does her family help her?
- Do you think camping is what Ernestine expected? Do you think she will go camping again? Why or why not?

### AFTER READING

**Our Purpose:** Text features, such as speech bubbles, help bring the story to life. Why do you think the author chose to write this book like a comic/graphic novel?

**Extending Our Thinking:** As a class, explore the author’s process for creating books by visiting her website: <https://www.jenniferkmann.com>. Then, create your own comic/graphic novel about a family trip or adventure using RIF’s [Comic Book Strip](#) template.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more by reading other books about camping such as [Fatima’s Great Outdoors](#) and [Bug Scouts: Camp Out!](#)