

# A Letter For Bob

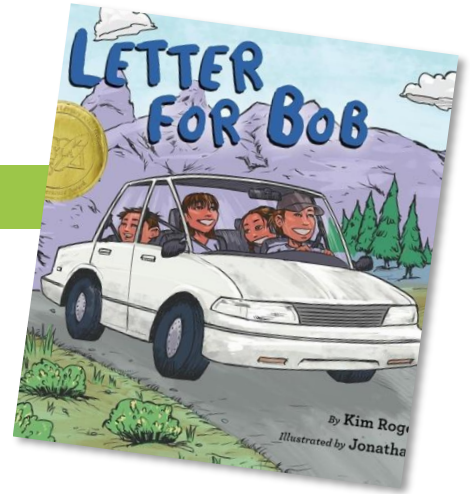
## READ ALOUD GUIDE

**Themes:** Cultural Traditions, Family, Native American Culture

**Book Brief:** Bob is part of the family. It is unimportant that he is an object. Bob, the car, has been there for all major life events. Readers can connect within those quiet moments of recounting all the good times, whether being driven to the Wichita Annual Dance or a baseball game, and how all good things eventually come to an end. This story is about showing kids that it's okay to say goodbye to the things we love.

**Author:**  
Kim Rogers

**Illustrator:**  
Jonathan Nelson



## BEFORE READING

**The Cover:** Have students make predictions about the story based on the cover.

**The Pictures:** Take a brief picture walk and ask students what they notice about Bob.

**Prior Knowledge:** Ask students, "What object is like a friend to you?" (Optional: think, pair, share)

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** "As we read today, listen for all the ways Bob helped the family."

## DURING READING

Check for understanding & make connections:

- Who is Bob?
- What type of figurative language is the author using when describing Bob?
- How does the family take care of Bob?

## AFTER READING

**Our Purpose:** Bob was the family's first car. Use examples from the book to describe how he helped the family.

**Extending Our Thinking:** The family was thankful for Bob but had outgrown Bob and had to say goodbye. Using [RIF's Writing Template](#), have students write your own letter to an item you are thankful for.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.