

# Ready, Set, 100th Day!

## READ ALOUD GUIDE

**Themes:** Counting, 100th Day

**Book Brief:** Minna eagerly prepares for the 100th day of school, determined to create a unique project. With her family's help, she explores, collects, and arranges items until inspiration strikes, leading to a creative and math-filled masterpiece.

**Author:**  
Nancy Elizabeth Wallace

**Illustrator:**  
Nancy Elizabeth Wallace



## BEFORE READING

**The Cover:** Have students make predictions about the story based on the cover.

**The Pictures:** Take a brief picture walk and ask students what they notice about Minna.

**Prior Knowledge:** Watch a video about multiple ways to count to 100.

**Vocabulary:** Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

**Purpose for Reading:** "As we read today, watch Minna decide what to do for her Ready, Set, 100th Day! Project."

## DURING READING

Check for understanding & make connections:

- What is Minna thinking about? Explain what she has to do for the project.
- Why do you think Minna rearranges the objects after counting them?
- Why do you think Minna continues to look after finding multiple ways to make 100?

## AFTER READING

**Our Purpose:** What did Minna do for her Ready, Set, 100th Day! Project?/

**Extending Our Thinking:** Minna used materials around the house to create a picture for the 100th day. Using , have students think of objects you could use to create your own picture. How would you count to 100? Optional: Have the students create their pictures with objects they choose.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the 100th Day of School with the [100th Day of School Collection](#).