

Happy 100th Day!

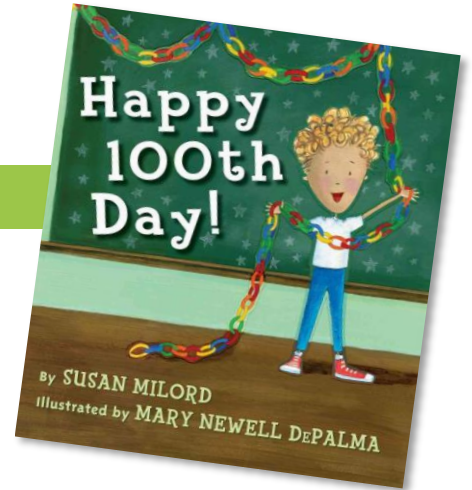
READ ALOUD GUIDE

Themes: Celebration, 100th Day, School

Book Brief: Graham dreads school and only looks forward to his class birthday party, but he's upset when it falls on the same day as the 100th Day celebration. This sweet, funny story features vibrant illustrations with hidden objects to count, making it a playful and engaging read.

Author:
Susan Milord

Illustrator:
Mary Newell Depalma



BEFORE READING

The Cover: Have students make predictions about the story based on the cover.

The Pictures: Take a brief picture walk and ask students what they notice about Graham.

Prior Knowledge: Ask students, "How do you feel about something if you are not good at it?"

Vocabulary: Frontload Tier 2 words using the accompanying [Vocabulary Guide](#).

Purpose for Reading: "As we read today, watch Graham's teacher celebrate the 100th day of school."

DURING READING

Check for understanding & make connections:

- Why do you think Graham wrote his name?
- What did Graham notice about the 100th day? How do you think this will make him feel?
- Why do you think Graham's teacher asked him to read 100 books?
- How does Miss Currier show she cares about Graham?
- What does Graham learn or gain after 100 days of school?

AFTER READING

Our Purpose: How did Miss Currier celebrate the 100th day of school?

Extending Our Thinking: Miss Currier assigned 100 day projects to her students. Using [RIF's Writing Template](#), have students create their own projects and describe what they would do.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the 100th Day of School with the [100th Day of School Collection](#).