

Continental Drifter
Discussion Guide
Grades 3 - 7

Before Reading: to activate schema, build background knowledge, and set a purpose.

Discuss feeling different than others. How do you handle being different? What did you try to fit in?

During Reading: to engage students, check for understanding, and make connections.

Chapters 1-3

- How does Peter make Kathy feel? Why?
- Why do you think Kathy's school will fine them if they speak Thai?
- Describe Kathy's family dynamic.

Chapters 4-6

- How does Kathy feel at the restaurant? Why?
- How does Kathy feel about being in Maine?

Chapters 7 – 9

- How does Kathy feel at camp?
- What did Kathy notice about Jane?
- Why did Kathy not want her dad to meet her bunkmates?

Chapters 10 – 12

- How has Bri the counselor helped Kathy?
- How does Kathy feel about her cousins?
- What did Kathy realize about her sister?

After Reading: to summarize, question, and reflect.

- What lessons can we learn from Kathy?
- Utilize RIF's Influences on a Character to determine the influences on Kathy.
- **Writing Activity:** How does Kathy view herself?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.