

Books for Ownership (BFO) Activity Packet

This activity packet helps K-5 students build reading engagement through book reviews, scavenger hunts, and student choice activities. Students reflect on favorite books, explore different genres, and vote on titles they want to read, supporting comprehension, motivation, and a love of reading. Ideal for classroom, home, or family literacy use.

My Book is Amazing

My Book is Amazing because...

_____ has taught me about _____.
TITLE THEME/TOPIC

The author of the book is _____

The illustrator of the book is _____

My favorite part of this book is _____

Why? _____

My favorite character in this book is _____

Why? _____

If I had to share one reason someone needs to read this book it would be because

OPTIONAL:

How would you rewrite the ending of this story, if you had the chance?

Book Review (K-2)

Reviewer: _____

Review Date: _____

Book Title: _____

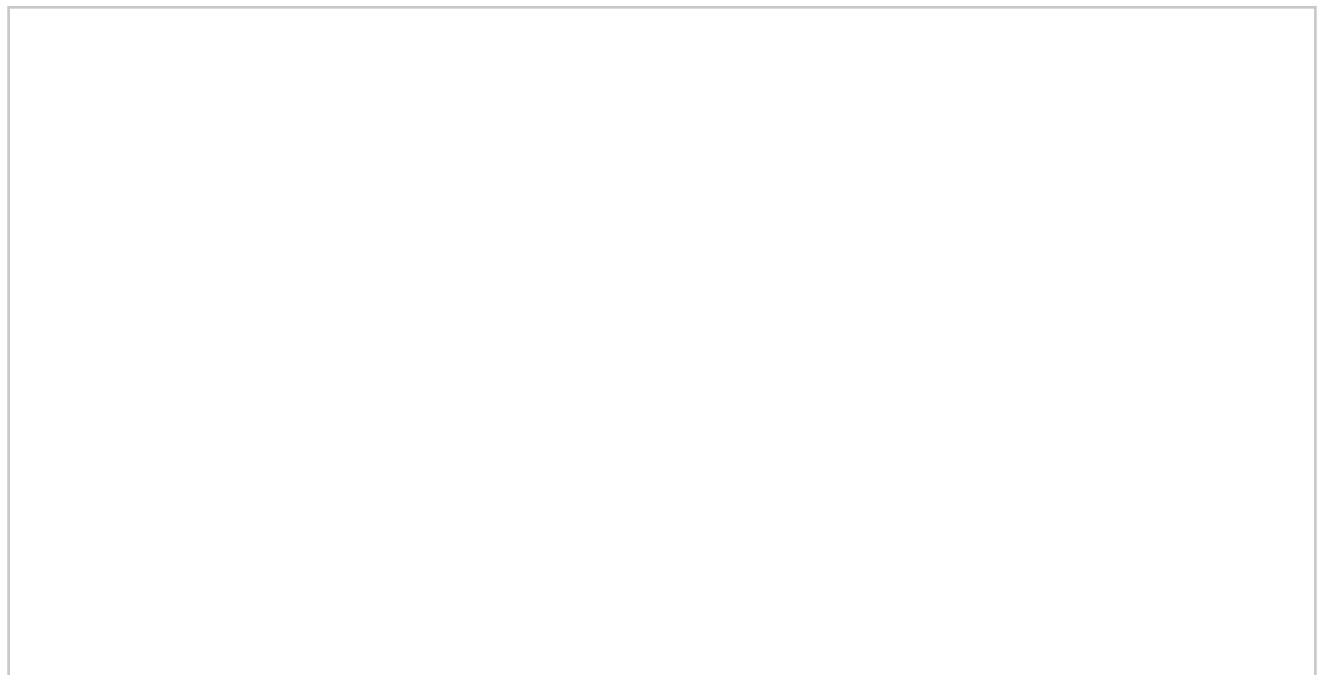
Book Author: _____

Book Illustrator: _____

I give this book: 

My review of the book (share what you liked or disliked about the book and the reason for the number of stars you gave): _____

Illustration of Cover:



Book Review (3-5)

Reviewer: _____

Review Date: _____

Book Title: _____

Book Author: _____

I give this book: 

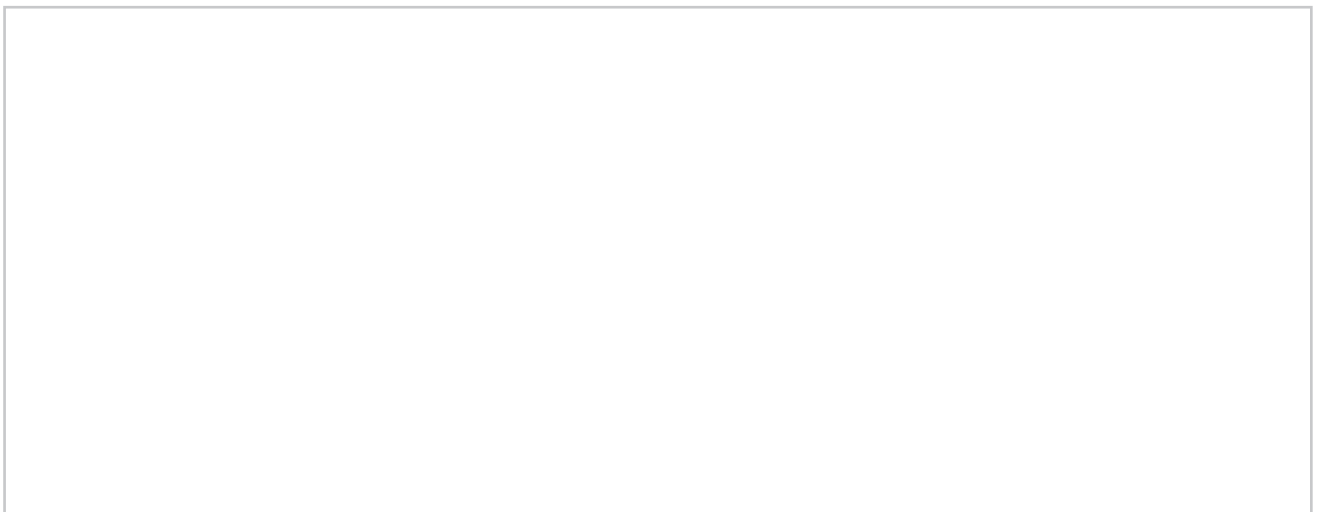
Where is this book's setting? _____

List 2-3 characters from the book. _____

Does this book take place in current, past, or future time? _____

My review of the book (share what you liked or disliked about the book and the reason for the number of stars you gave): _____

Illustration of Cover:



Bookshelf Scavenger Hunt (K-2)

Can you find on your bookshelf at home, in class OR a title on RIF's Literacy Central (www.rif.org/literacy-central) the following types of books?

List the titles below.

a book with at least 32 pages? _____

a book with an animal main character? _____

a book about science? _____

a book about a famous person? _____

a book about sports? _____

a book with no words, just pictures (illustrations)? _____

a book by your favorite author? _____

As a class, vote for one of the books and enjoy a read-aloud of one of the books

listed! _____

Bookshelf Scavenger Hunt (Grades 3-5)

Can you find on your bookshelf at home, in class OR a title on RIF's Literacy Central (www.rif.org/literacy-central) the following types of books?

List the titles below.

a book with at least 32, 50, and 100 pages? _____

a book with an animal main character? _____

a book about science? _____

a book about a famous person? _____

a book about sports? _____

a book with no words, just pictures (illustrations)? _____

a book of poetry? _____

a book that has been made into a movie? _____

a book that is nonfiction? _____

a book by your favorite author? _____

your personal favorite book? _____

As a class, vote for one of the books and enjoy a read-aloud of one of the books listed! _____

Reading Is Fundamental (RIF) Student Book Survey Template

Dear Educator: As you prepare to place an order online in RIF's Bookstore, we are offering this Student Book Survey template that you can use to curate a short list of titles that students can then vote on and select their top choices and help focus your selections in RIF's Bookstore.

Simply browse the RIF Bookstore to select 5-10 potential titles and complete this form for your students to use to place their vote. Every title in the RIF Bookstore can also be found on RIF's book resource website, Literacy Central (www.rif.org/literacy-central). Literacy Central provides a book description and book cover image that you can use to complete this form. It also offers supplemental resources and activity sheets to accompany each title. Once students have selected their top 3 titles, tally the votes and use that as a guide to simplify your book ordering in RIF's Bookstore or to provide children with the specific books they've voted for. If you plan to have students complete this as a take-home assignment, feel free to share more about RIF's Books for Ownership program (<https://www.rif.org/literacy-network/our-solutions/books-ownership>) for families' information.

Please find the template for your use on the following page.

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