

# Poetry Exploration: Preschool-1<sup>st</sup> Grade

## READ ALOUD GUIDE

This guide is designed for use with poetry for grades PK-1. Adapt the questions and activities in this guide to the book you are reading.



**Standards:** RL.K.5., RL.1.4

## BEFORE READING

**The Cover:** Ask students to make a prediction about the poem based on the cover and title.

**The Structure:** Briefly introduce the type of poem (e.g., rhyming poem, limerick) and ask students what they notice about how the poem sounds or is organized.

**Prior Knowledge:** Choose one of these questions based on the poem:

- "What do you already know about this topic?"
- "Have you ever experienced or noticed something like this?"
- "How does this topic make you feel?"
- "What words come to mind when you think about this?"

**Vocabulary:** Frontload Tier 2 words using RIF's Vocabulary Guide.

**Purpose for Reading:** "As we read, listen carefully to the poem. Does it rhyme, repeat certain words or lines, or follow another pattern?"



**Think Aloud:** "I notice how the poem sounds when I read it. Some words repeat and it has a rhythm that makes it fun to listen to."

## DURING READING

**Check for understanding & make connections:**

- What is this poem about?
- What do you notice about the sounds in the poem? Can you find rhyming words, repeated words, or other patterns?
- What pictures do you see in your mind when you hear the poem?
- How does this poem make you feel?

## AFTER READING

**Our Purpose:** "What did you notice about the way the poem sounds? Did anything repeat or follow a pattern?"

**Extending Our Thinking:** Connect the poet's use of language to how we can all use words creatively to express our ideas and feelings. Invite students to draw a picture inspired by the poem and dictate or write 1-2 sentences using rhyming words, repetition, or another sound pattern (e.g., "I see a cat wearing a hat" or "The sun is bright, bright, bright").