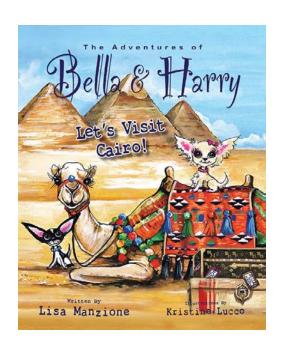
The Adventures of Bella & Harry:

Let's Visit Cairo!

Written by: Lisa Manzione

Illustrations by: Kristine Lucco



The Adventures of Bella & Harry is a children's book series chronicling the escapades of a pup named Bella, her little brother Harry and their family, who travel the world exploring the sights and sounds of new, exciting cities.

The "Bella & Harry" series is an informative, interactive and exciting way to introduce children to travel, different countries, customs, history and landmarks with the educational value of the books cleverly disguised amidst dozens of illustrated pages.

Traveling the world with these two cute and cuddly sibling Chihuahuas will allow the young reader to gain an appreciation of the world and its cultural diversity.

Please see below for a listing of other titles in the series. For the latest information about reading levels, Lexile scores, title, format and language availability, as well as newly added titles and activities, please visit our website: www.BellaAndHarry.com

Let's Visit Paris!	Let's Visit Istanbul!	Let's Visit Rio de Janeiro!
Let's Visit Venice!	Let's Visit Jerusalem!	Christmas in New York City!
Let's Visit London!	Let's Visit Dublin!	Let's Visit Florence!
Let's Visit Cairo!	Let's Visit Maui!	Let's Visit Malta!
Let's Visit Athens!	Let's Visit Saint Petersburg!	Let's Visit Machu Picchu!
Let's Visit Barcelona!	Let's Visit Vancouver!	Let's Visit Prague!
Let's Visit Edinburgh!	Let's Visit Berlin!	Let's Visit Easter Island!
Let's Visit Rome!	Let's Visit Beijing!	Let's Visit Havana!

Activities:

- 1. **Comprehension:** Use the attached sheet to answer questions about the story.
- 2. **Vocabulary:** Use the attached sheet to write words using the Hieroglyphic Alphabet.
- 3. **Drawing:** Have your students draw three things they might have seen in Cairo.
- 4. **Crossword Puzzle:** Use the attached crossword puzzle and fill in the blanks.
- 5. **Compare and Contrast:** Have students use the attached Venn Diagram to compare and contrast Cairo with a city in the United States. If you have read more than one adventure, you may want to compare and contrast those two cities as well.
- 6. Writing Assignment: Have your students use the attached sheet to express what they have learned.

Extensions:

- Choose a landmark in Cairo (or Egypt) and research more about it.
- Use books and the internet to research Cairo, Egypt, Africa or the Middle East.
- Have students think of other places they would like to learn more about.
- Create a newspaper article about Cairo.
- Look up and research other cities that begin with the letter "C" or countries that begin with "E".
- Have a cultural day and try a variety of Egyptian food.
- Have students create a journal pretending they are visiting Cairo and have them document what they see and do.
- Look up and research different breeds of dogs.

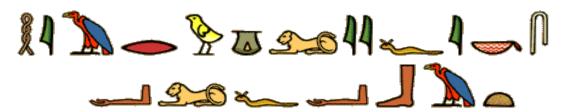
Facts about Cairo

Directions: Think back about the story and then answer the following questions.

	Cairo is located in what country?
-	When Harry saw huge triangles on top of the ground, what was he looking at?
	What do camels store in their humps?
	Why can camels go a long time without eating food while they are in the desert?
	What do they think the Great Sphinx was built out of?
	What does the Sphinx look like?
	What did Bella and Harry see at the Museum of Egyptian Antiquities?
	Who was King Tutankhamun (King Tut)?
	What are hieroglyphics?
0.	What was something you learned from the book that you found interesting?

Name Date	
-----------	--

Hieroglyphic Alphabet



Directions: Using page 35 of Let's Visit Cairo, practice writing your name in Hieroglyphics. Then, with a partner, create words for each other to see if you can figure out what they are.

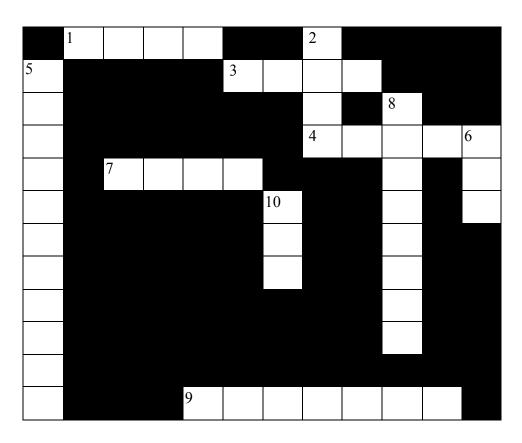
My name in Hieroglyphics		
More words		

Name	Date
Ве	lla & Harry
Let'	's Visit Cairo!
Directions: Draw and label three things	you might see if you were in Cairo.

Name	D	ate	

The Adventures of Bella & Harry:

Let's Visit Cairo!



ACROSS DOWN

- 1. Some people eat _____ for dessert. 3. A felucca is similar to a _____ boat. 4. Ramesses was a ruler of ... 7. The Sphinx has the face of \overline{a} person and the body of a
- 9. When people in Egypt passed away they were prepared for burial in a special way and then were called

2.	The	River is the longest in

- river in the world.
- 5. All the tombs were built
- 6. King ____was a very famous boy king.
- 8. The triangles built on top of the ground are called _____ in their
- humps.

Venn Diagram

Name	Date	
Sumr	marize the Story	
Directions: In your own words, summarize the story. Remember to include the important facts and information that you learned.		

Name:	Date:	
·	 ·	

Facts about Cairo

Answer Key

Directions: Think back about the story and then answer the following questions.

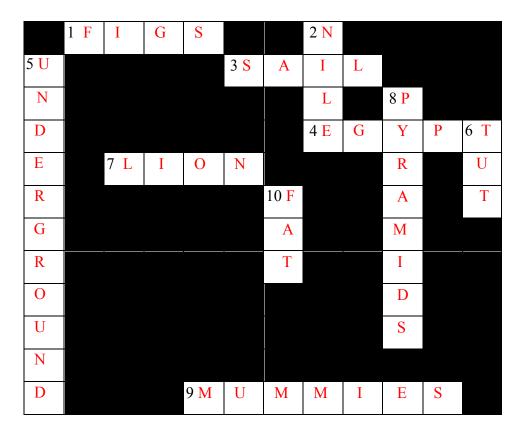
- 1. Cairo is located in what country? **Egypt**.
- 2. When Harry saw huge triangles on top of the ground, what was he looking at? Pyramids.
- 3. What do camels store in their humps? Fat.
- 4. Why can camels go a long time without eating food while they are in the desert? They use the fat that they store as energy.
- 5. What do they think the Great Sphinx was built out of? <u>Bedrock and limestone</u>.
- 6. What does the Sphinx look like? <u>It has the face of a person and the body of a lion</u>.
- 7. What did Bella and Harry see at the Museum of Egyptian Antiquities? Mummies.
- 8. Who was King Tutankhamun (King Tut)? A famous boy who was king around the age of 9. He ruled for about 10 years. His tomb was filled with treasures and gold when it was found.
- 9. What are hieroglyphics? Egyptian writing (or letters) that look like pictures.
- 10. What was something you learned from the book that you found interesting?

Name	Date	

The Adventures of Bella & Harry:

Let's Visit Cairo!

Answer Key



ACROSS

- 1. Some people eat _____ for dessert.
- 3. A felucca is similar to a _____ boat.4. Ramesses was the ruler of _____.
- 7. The Sphinx has the face of a person and the body of a _
- 9. When people in Egypt passed away

they were prepared for burial in a
special way and then were called

1	D	O	1	X	I	N
	•	•		٧v	/	

2.	I ne		River	1S	the	longest	river
	in the	wor	ld.				
_	A 11 /1	,	1		1	•14	

- 5. All the tombs were built ____
- 6. King ____was a very famous boy king.
- 8. The triangles built on top of the ground are called _____
- 10. Camels store in their humps.