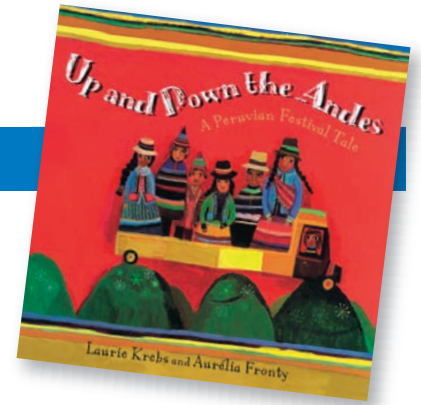


Up and Down the Andes



A RIF GUIDE FOR EDUCATORS

Themes: Celebration, Heritage, Tradition, South American Culture

Grade Level: K to 3rd grade

Book Brief: This book follows people from all over the Andes celebrating the Festival of the Sun.

Author:
Laurie Krebs

Illustrator:
Aurélia Fronty

Content Connections:
Social Studies, Geography



TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: Have students make predictions about the text based on the front cover illustrations. Does anyone know what the Andes are? Can they guess based on the cover? Locate them on a map.

The Pictures: For younger students, take a brief picture walk. Who are all these people? Where could they be going? Ask what students notice about their clothes and all the bright colors they're wearing. Also point out the different geography in each of the pictures—the mountains, the lakes, the city.

Prior Knowledge: Ask students what their favorite holidays are. Find out if they have any important family traditions or customs. Point out that people celebrate many different holidays and that everyone has different ways of celebrating, even if they are celebrating the same day.

Vocabulary: plunge, slopes, headdress, ancient, solemn

Purpose for Reading: Students can synthesize by setting the following purpose: "As we read today, I want you to think about where everyone is going and what they're bringing with them."

WHILE WE READ

MONITORING COMPREHENSION

- ◆ Where are all the children going?
- ◆ What are they taking with them?

- ◆ What is the Festival of the Sun? What are they celebrating?
- ◆ How do you celebrate the Festival of the Sun?
- ◆ Why are they celebrating a new year in June?

LET'S THINK ABOUT

Our Purpose: Revisit the purpose: "Why is everyone travelling to the city? Why are they taking capes and corn with them?" Encourage your students to think about evidence in the text that can help support their answers.

Extending Our Thinking: Ask students to think about their own holiday celebrations. Do they travel anywhere? Who do they visit? What do they bring with them? Does everyone in class celebrate in the same way, or do students have different traditions?

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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