

## Fall for Reading

## **BACK-TO-SCHOOL ACTIVITIES**



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REAL LIFE CONNECTIONS What event in the story can you connect to your life? Write a paragraph explaining the connection. Use your words to help your reader "see" what you write.  STORY	JUST THE TWO OF US Which character would you want to spend the day with? Why? In a diary entry, write about the day you spent with your friend, the character. Note: the character may be human or not.  STORY	PLAY LIKE Pretend that you are a character from your book. Write a short autobiography about yourself. Use your imagination to add details.  STORY	A LITTLE HELP FROM THE TEXT List any text features that helped you deepen your understanding. Why are text features important? How do they work to help a reader know what is important? STORY
JUST THE FACTS Write a paragraph summarizing what happened in the story. Remember, summaries don't include how you FEEL about the story, just what happened.  STORY	CHARACTER CONVERSATION Imagine that two characters from your story are having a conversation about an event that happened. Write out the dialogue between the two. Include what they think and how they feel.  STORY	STEALING THE SCENCE You and your best friend are now characters in your book. Write a scene that includes the two of you. What will you do? How will you interact with the other characters?  STORY	AND THE AWARD GOES TO Pick a book that deserves an award! Write a letter to the author and give 2 - 3 reasons the book deserves the award. Mail the letter to the publisher!  STORY
HOME SWEET HOME How is the setting of your book the same or different from where you live? Create a Venn diagram to compare the two. Explain how your home is similar or different.  STORY	MAP IT! Think about the setting of your book. What were the important places? Where does the action take place? Draw a map of the setting. Be sure to label the places that were important to your story.  STORY	A PICTURE'S WORTH 1000 WORDS Design a poster or brochure that would persuade your reader to visit the setting of the story.  STORY	IF YOU ASK ME From the story, think of a situation in which you would NOT have done what the character did. What would have done? Why?  STORY
THE CIRCLE GAME Use a Venn diagram to compare characters or events from your book. How are they alike? How are they different?	MY FAVORITE: Create a poem about your favorite character, which may be human or not. Include at least five facts and details. Try to "paint a picture" with your words!  STORY	WORD FOR WORD List 5 new vocabulary words. For each word, draw a picture or make a collage; write the word in a sentence; glue or write the sentence on the picture. Hang artwork around the room in alpha order or by topic. STORY	TWO PEAS IN A POD! Choose a character from the story who is just like you. List all the ways, from looks, to dress, to where you live, to how you act  STORY
NEXT QUESTION, PLEASE? Conduct an interview with the main character of your book. Ask at least 5 questions. Write your questions and the character's "answers."  STORY	COVER IT  Design a new book cover for your story. On the front include the title and story. On the back, write a short summary of the story. Include a quotation from you about why you liked the book. (Be sure to use quotation marks!)  STORY	MORE THAN ONE WAY TO TELL A TALE Create a comic strip that summarizes the events from your book.  STORY	CHANGE IT AROUND Figure out what would be interesting changes to the story. Write a new introduction or a new conclusion.
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