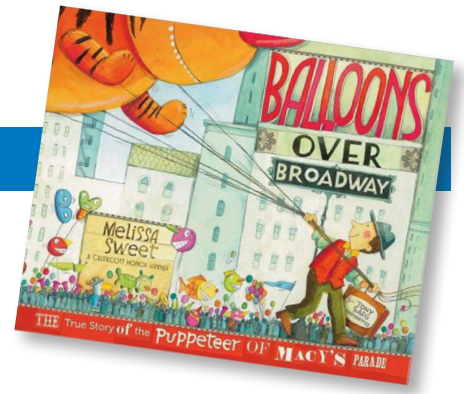


Balloons over Broadway



RIF EXTENSION ACTIVITIES FOR EDUCATORS

THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educator can assign an activity for an individual, pairs, or groups.

<p style="text-align: center;">FLEW THE COOP</p> <p>Tony figures out how to feed the chickens without leaving his bed. Design a machine to help you do one of your chores. Make an advertising brochure to “sell” your machine. Include a labeled drawing—and be sure to explain how it works!</p> <p style="text-align: center;"><i>Writing, Science, Engineering</i></p>	<p style="text-align: center;">PULLING THE STRINGS</p> <p>Put on your own puppet show! Pick a book you’ve read in class this year. Retell the story with puppets! Write a short script. Use what you have in your classroom—or your hands—to make puppets. Draw your set on a large sheet of paper. Perform your show for the rest of the class! Can they guess the story you picked without hearing the title?</p> <p style="text-align: center;"><i>Art, Writing</i></p>	<p style="text-align: center;">GAS CAN</p> <p><i>Helium</i> is the gas that makes balloons float. It’s actually lighter than air! What are some other gasses? Find at least 5 other gasses and what we use them for. Do we use any of them in balloons? Share your findings on a poster or in a PowerPoint.</p> <p style="text-align: center;"><i>Science</i></p>
<p style="text-align: center;">HE’S GONE!</p> <p>Uh-oh, looks like there’s a shortage of helium—we can’t use balloons in the parade this year! What can we do? Like Tony does, use your skills and hobbies to come up with a way to solve this problem. Write a story or draw a comic strip about how you saved the Macy’s Parade.</p> <p style="text-align: center;"><i>Science, Writing</i></p>	<p style="text-align: center;">EN ROUTE</p> <p>The path a parade takes is called a route. Plan the route for a parade through your town. Go to www.maps.google.com and type in your town. With this guide, draw a map of your parade route. Make your route about 2.6 miles, like the Macy’s Parade. Pick a good starting and ending where people can line up to see! Label your map.</p> <p style="text-align: center;"><i>Technology, Art, Geography, Social Studies</i></p>	<p style="text-align: center;">ON PARADE</p> <p>Parades are popular worldwide. Find at least 5 different cultural holidays or celebrations with parades. What is the holiday about? Where and how is it celebrated? Who celebrates? Are there puppets or floats? Share your findings in a poster, brochure, or PowerPoint.</p> <p style="text-align: center;"><i>Art, Social Studies</i></p>
<p style="text-align: center;">KEEP IT SIMPLE</p> <p>Tony uses pulleys to make his puppets work. A pulley is a <i>simple machine</i>. What are the 5 other simple machines? Using materials in the classroom, make a model of each of the 6 simple machines. Label each machine!</p> <p style="text-align: center;"><i>Engineering, Art</i></p>	<p style="text-align: center;">HANDLE WITH CARE</p> <p>Each year, the parade has 50 balloons and 1,600 balloon handlers. If each balloon has the same number of handlers, how many handlers does each balloon have? What if 10 balloons had 20 handlers each and the rest of the balloons had the same number? How many handlers would the rest of the balloons have?</p> <p style="text-align: center;"><i>Math</i></p>	<p style="text-align: center;">ROD-ICAL</p> <p>Tony is inspired by an Indonesian rod puppet. Make your own simple rod puppet by drawing an animal figure on paper and cutting it out. On the back of the figure, write a few basic facts about Indonesia: location, population, capital, etc. Glue or tape a pencil to your figure as a “rod.”</p> <p style="text-align: center;"><i>Art, Social Studies</i></p>