# Bein' with You This Way

# **RIF EXTENSION ACTIVITIES FOR EDUCATORS**

# **WRITING**

Have students choose a friend to write about.

#### For Kindergarten

Use a simple story with the prompt *My friend likes* \_\_\_\_\_\_. Include a picture.

#### For 1st Grade

Ask students to write 4 things they have in common with a friend and 4 things about them that are different.

#### For 2nd Grade

Students should write a story about what makes their friend special.



## **MATH**

Over several days, try some snacks that represent opposite tastes. Record student favorites each day on a class graph.

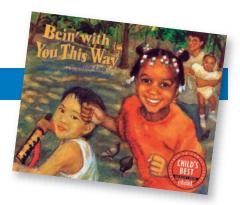
#### Snack ideas:

- sweet/sour: red apple/green apple
- hard/soft: cube cheese/cheese spread
- sweet/salty: marshmallow/pretzel
- crunchy/chewy: cracker/soft granola bar

Using the graph, discuss how many, how many more, how many less, how many boys, how many girls, etc.

## SOCIAL STUDIES

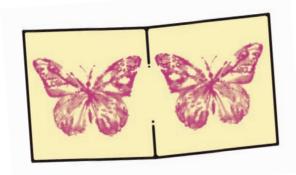
Have students choose a community helper to draw and write about. Discuss how each wears a different "uniform" on the job but they are all still helpers in our community.



# **INKBLOT ART**

Materials: paper, paint, paintbrushes

Create imaginative opposite inkblot pictures. Fold paper in half. Have kids paint a design or picture on exposed half. When finished, fold paper back over and press lightly to transfer painting. Peel apart slowly to reveal picture.



# **RECESS/SIMON SAYS OPPOSITES!**

Play this game like the regular version of Simon Says, except do the *opposite* of what Simon says. If Simon says clap loud, you clap soft. If Simon says touch your head, touch your toes. This is a great way to assess mastery of opposites!

