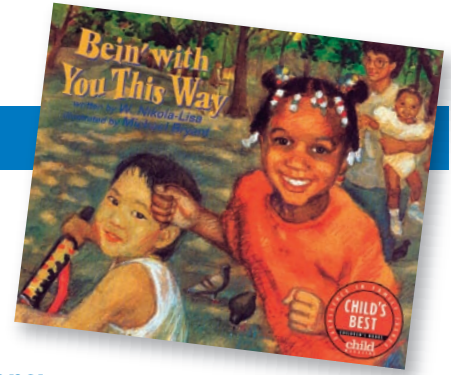


Bein' with You This Way



A RIF GUIDE FOR EDUCATORS

Themes: Individuality, Cooperation, Sharing, Friendship

Grade Level: Pre-K to 2nd grade

Book Brief: Celebrate our differences and similarities through a playground rap.

Author:
W. Nikola-Lisa

Illustrator:
Michael Bryant

Content Connections:
Social Studies, Arts



TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: How are the two children on the cover alike and different? Where

are they? What are they doing? Talk about the title—who is “you”?

The Pictures: Take a brief picture walk through the book. Ask students where they think this story is taking place. What do they notice about the people in the story?

Prior Knowledge: Ask your students what the word opposite means. Can they name some opposites?

Vocabulary: remarkably, electrifying, enrapturous, exquisite

Purpose for Reading: Students can identify themselves and others. “As we read today, think of what words and pictures describe you and the things you like and dislike.”



WHILE WE READ



MONITORING COMPREHENSION

- ◆ What is a rap?
- ◆ Was your guess about the setting of the story right?

- ◆ What do you notice about the people?
- ◆ Do these pictures remind you of things you've done?
- ◆ Which game would you like to be a part of?
- ◆ Do you think the kids in the story already knew each other?

LET'S THINK ABOUT

Our Purpose: Revisit the purpose: “As we were reading, did you find someone like you in the story? If not, how would you describe yourself?”

Extending Our Thinking: Ask these open-ended questions: “When do you think this story takes place? Why?” “What would you name the story if you were the author?” “Why do you think the author wrote the story like a rap? Why not just write a regular story?”

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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