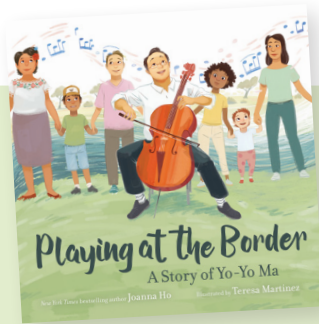


Pre/Post Activities

Use these discussion prompts when reading the book *Playing at the Border* with your class.



Playing at the Border

Author: Joanna Ho

Illustrator: Teresa Martinez

Grades: PK–3

Pre-Reading Activity

Play a short video clip of Yo-Yo Ma playing the cello, if possible, or play other video or audio of cello music. Talk about how the music makes the students feel. Chart all of the feelings the students name. Tell students that the story they will be hearing will feature cello music and one of the greatest cellists of all time.

Post-Reading Activity

Ask each student to think about his or her special talents (e.g., being funny, playing music, telling stories, making art, singing) and how their talents might help create a bridge of compassion and understanding between individuals or groups. Have them discuss their ideas with a partner and/or write an exit ticket with their idea.