

Boy + Bot

A RIF GUIDE FOR EDUCATORS

Themes: Friendship, Robotics, Caregiving

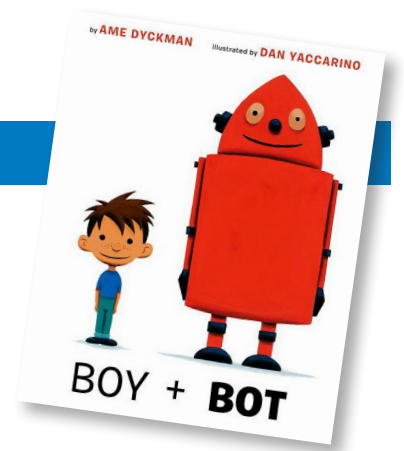
Grade Level: K to 2nd grade

Book Brief: A slight misunderstanding between two friends shows the difference between the needs of a boy and the needs of a robot.

Author: Ame Dyckman

Illustrator:
Dan Yaccarino

Content Connections:
Math, Science



TIME TO READ!



BEFORE WE READ, LET'S LOOK AT...

The Cover: Based on the cover picture, how are the boy and the robot alike? Different? What's a "bot"?

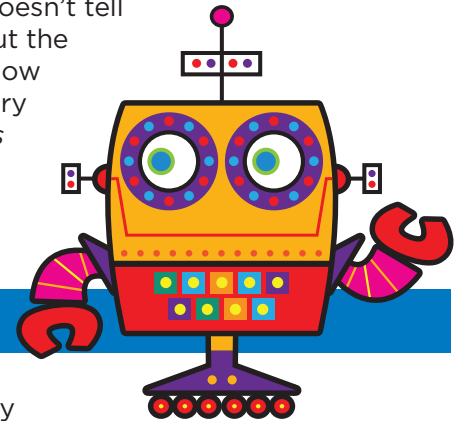
The Pictures: Take a brief picture walk through the book. What can students tell about the relationship between the boy and the robot?

Prior Knowledge: What do your students know about robots? What is a robot? Do they all look like

the robot on the cover? Explain that we use robots in everyday life—in vacuum cleaners, cars, telephones, etc.

Vocabulary: affirmative, switch, malfunction, inventor

Purpose for Reading: "In this story, the author doesn't tell us everything about the boy and the bot. How can we use the story to *make inferences* about the things we don't know?"



WHILE WE READ



MONITORING COMPREHENSION

Students will need to make inferences to answer questions.

- ◆ Where does the robot come from?

- ◆ Why isn't the boy scared of the robot?
- ◆ Where do the boy and bot live?
- ◆ Does the robot have feelings?
- ◆ What is the inventor thinking when he finds the boy and bot?

LET'S THINK ABOUT

Our Purpose: "What *inferences* did you make about the boy and bot? What can you tell me about them that the author did not?"

Extending Our Thinking: Why do you think the boy and the bot are friends even though they're so different? Do you have any friends who are very different than you are? Do you ever *misunderstand* each other like the boy and bot do?

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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