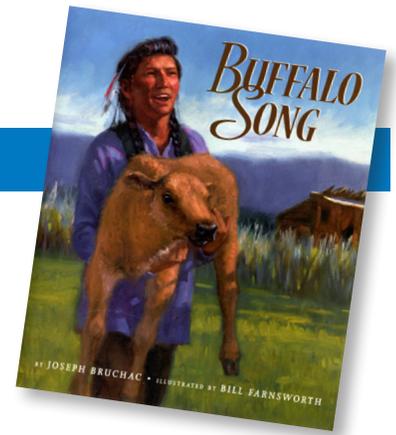


# Buffalo Song

## RIF EXTENSION ACTIVITIES FOR EDUCATORS



### THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educator can assign an activity for an individual, pairs, or groups.

<p><b>A CERTAIN POINT OF VIEW</b></p> <p>Retell the story—but from Little Thunder Hoof’s point of view. How does she feel when her herd is killed? Is she scared when Two Swans and Red Elk find her? Is she sad to leave Walking Coyote? You can write a short story or draw a comic strip.</p> <p><i>Writing, Art, Social Studies, Science</i></p>	<p><b>PROBLEM SOLVING</b></p> <p>Walking Coyote’s herd was eventually sent to Canada. What would you need to think about when shipping buffalo by train? How often would you stop to feed and water them? How would they go to the bathroom?! Make a list of problems you might have and how you would solve them.</p> <p><i>Engineering</i></p>	<p><b>THE ENDANGERED ZONE</b></p> <p>Buffalo aren’t the only animals humans have hurt. An <i>endangered species</i> is a plant or animal in danger of going extinct. Visit <a href="http://www.fws.gov/endangered/map/index.html">www.fws.gov/endangered/map/index.html</a> to learn about endangered species in your area. Make a list of 5-10 things you can do to help protect the wildlife around you.</p> <p><i>Science, Technology</i></p>
<p><b>HAVE YOU HERD?</b></p> <p>The <i>herd</i> is very important to buffalo. What other animals live in herds? Research to find at least 5 herd animals. What do herd animals have in common? Why might an animal want to live in a herd? Do <i>people</i> have herds? Explain your answer.</p> <p><i>Science, Writing</i></p>	<p><b>PROTECTORS OF THE HERD</b></p> <p>Research to find out more about the Salish people in the past and today. Where do they live? What are some of their special traditions? Why are buffalo so important to them? Share your findings in a paper, poster, or PowerPoint presentation.</p> <p><i>Social Studies, Writing</i></p>	<p><b>CALIFORNIA DREAMING</b></p> <p>There’s a herd of buffalo on Catalina Island, off the coast of California. How did buffalo get <i>there</i>? Make a children’s book that tells explains how a bunch of buffalo ended up on an island. Illustrate your book. After you’re done, look up the Catalina Island buffalo to find out the real story.</p> <p><i>Writing, Art, Science</i></p>
<p><b>AT THE WATERING HOLE</b></p> <p>Go to <a href="http://www.explore.org/#!/live-cams/player/plains-bison-grasslands-national-park-cam-1">www.explore.org/#!/live-cams/player/plains-bison-grasslands-national-park-cam-1</a> to watch a live webcam of a buffalo watering hole. Visit the site several times a day for a week. Record when you go and what you see each time. When is the hole busiest? Why? Make a chart to show your results.</p> <p><i>Science, Technology, Math</i></p>	<p><b>WHAT’S IN A NAME?</b></p> <p>American buffalo are actually <i>bison</i>. Compare the two; research to find out the differences between buffalo and bison. Where does each animal live? What do they eat? How big are they? Show your findings in a poster or PowerPoint presentation. Include pictures!</p> <p><i>Science</i></p>	<p><b>BUFFALO SONG</b></p> <p>Walking Coyote sings a song to calm the buffalo. Write your own song inspired by Little Thunder Hoof’s story. Write down lyrics for your song and perform it in front of the class or a small group.</p> <p><i>Writing, Art, Music</i></p>