

*10 Things You Can Do to Reduce, Reuse, and Recycle*  
**Discussion Guide**  
Grades 1-3

**Before Reading: to activate schema, build background knowledge, and set a purpose.**

- Discuss the importance of the concepts of reduce, reuse, and recycle.
- Before reading, have a class discussion to activate prior knowledge about reduce, reuse, and recycle. Do you do any of those at home or at school. Make a list of student generated responses on an anchor chart or whiteboard.
- Frontload vocabulary: reduce, reuse, recycle, pollute, landfill, upcycling, composting

**During Reading: to engage students, check for understanding, and make connections.**

- Why do you think the concept of reduce, reuse, and recycle are important in today's world?
- Are the illustrations helpful in understanding the 10 things that we can do to improve waste and therefore our planet? Why?
- What are you learning about electronic waste, composting, and upcycling?

**After Reading: to summarize, question, and reflect.**

Create a chart for the 10 things outlined in the book. List at least one thing you are doing or learning to do that fits that category. Then think of something else you could try and add that to the appropriate category.

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.