

Rocket Says Look Up!

Discussion Guide

Grades K-2

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Discuss the importance of being curious, asking questions, and following your dreams.
- Before reading, have a class discussion to activate prior knowledge about curiosity that you have as a young student. What makes you passionate about something in your life? Make a list of student generated responses on an anchor chart or whiteboard.
- Frontload vocabulary: meteor, Mae Jemison, astronaut, telescope, rocket

During Reading: to engage students, check for understanding, and make connections.

- Why do you think that Rocket is so passionate at such a young age?
- Are the illustrations helpful in understanding Rocket? Why?
- How did Rocket almost miss seeing the meteors?

After Reading: to summarize, question, and reflect.

Think about the excitement Rocket felt about going to see the meteor shower. Is there something in your life that you are that excited about? What is it? What makes you so passionate about it?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.