

## Under the Snow Discussion Guide Grades 4-8

## Before Reading: to activate schema, build background knowledge, and set a purpose.

- Have you ever visited a pond, wetland, field, or forest? What did you see?
- What types of animals do you think live under the snow?
- What do they do under the snow in the winter?

## During Reading: to engage students, check for understanding, and make connections.

- Where are the ladybugs?
- What is the chipmunk doing?
- What do the fish do under the snow?
- Why do you think the frog and turtle barely move?
- What does the beaver do when they get hungry?

## After Reading: to summarize, question, and reflect.

What happens when it turns to spring?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.