

The 5 Senses

A RIF GUIDE FOR PARENTS AND FAMILIES

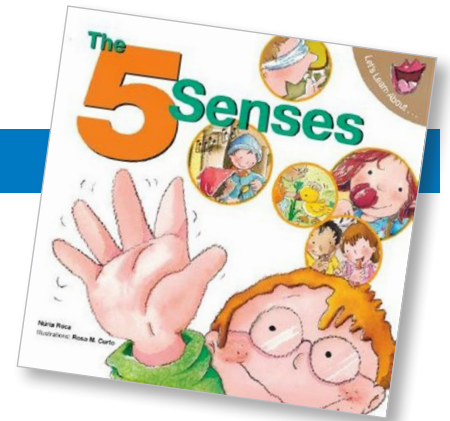
Themes: Senses, Environment, Daily Living

Grade Level: K to 2nd grade

Book Brief: Join different groups of children as they learn about their five senses through a variety of everyday activities.

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Illustrator:
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TIME TO READ!



Before reading, build background: Find out what your child already knows about the five senses. Explain that our senses help give our brain information about the world around us.

While reading, look at the pictures: How are the children using their senses in the pictures? What senses are they using?

After reading, ask questions:

- ◆ Which one of your senses is most important to you?
- ◆ Which one do you think you use the most?

RELATED ACTIVITIES

POP GO THE SENSES

Materials: microwave popcorn, microwave

Use each of your senses to describe making popcorn. Let your child place the popcorn in the microwave and select the time. As the popcorn cooks, talk with your child about what you hear, see, and smell. When the popcorn's done, pour it in a bowl. Continue to describe it using all five senses while you eat!

SEEK THE SOUND

It's hide and seek—with a twist. Pick a noise, like a whistle, clap, or snap. The person who's hiding has to make that noise while the seeker tries to find them. Is this game easier than regular hide and seek? How does the noise help?



I SPY TEXTURES

Materials: scrap materials of different textures, cardstock, glue, scissors

Go on a texture hunt around your house or yard. Can you find materials that are bumpy, smooth, soft, hard, and scratchy? Use the materials you find to make a collage or picture on the cardstock.



TECHNOLOGY LINK

Visit pbskids.org/mamamirabelle/funstuff_videos_five_senses_jive.html to see how animals use their senses, too!

ADDITIONAL RESOURCES

OTHER BOOKS ABOUT SENSES

How Do You Know? A Book About the 5 Senses, Lisa Jayne (2007),
Look, Listen, Taste, Touch, and Smell: Learning About Your Five Senses,
Pamela Hill Nettleton (2006), *The Five Senses*, Hervé Tullet (2005).



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