

# A Full Moon Is Rising

## A RIF GUIDE FOR EDUCATORS

**Themes:** Nature, Astronomy, World Cultures

**Grade Level:** 3rd to 5th grade

**Book Brief:** This book is a collection of poems about the moon as it's seen around the world—and even from outer space!

**Author:** Marilyn Singer

**Illustrator:** Julia Cairns

**Content Connections:** Science, Math, Social Studies



## TIME TO READ!

### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** Ask students to make predictions about the book based on the title and cover illustration. Who are

the people in the picture? What are they looking at? Where are they from?

**The Pictures:** Flip briefly through the book. Explain that each poem is set in a different part of the world. Can the students guess any of the locations based solely on the picture?

**Prior Knowledge:** What makes a moon “full”? Why does the moon appear to change size and shape

throughout the month? Briefly explain or review the phases of the moon.

**Vocabulary:** Will vary from poem to poem.

**Purpose for Reading:** This book works best if you read a few poems at a time rather than all at once. Ask students to focus on how the author interprets one theme—the moon—differently in each poem.



## WHILE WE READ

### MONITORING COMPREHENSION

After reading each poem, ask students:

- ◆ Where is this poem set? (*Find the location on the map in the front of the book.*)
- ◆ What kind of poem is it?
- ◆ How does the author use the moon theme in this poem?

## LET'S THINK ABOUT

**Our Purpose:** “How did the author talk about the moon differently in each poem? Does the moon mean different things to different cultures throughout the world?”

**Extending Our Thinking:** NASA doesn't send astronauts to the moon anymore because we've already explored it thoroughly. Do you think we should keep going back? Where else should we explore in outer space? Is it important to learn more about other planets? Why or why not?

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.



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