

A House in the Woods

A RIF GUIDE FOR EDUCATORS

Themes: Community, Habitats, Friendship

Book Brief: Two pigs go on a walk and come back to find that Bear and Moose have destroyed their houses! The four friends come up with a plan to build their own home with the help of a crew of beavers.

Author and

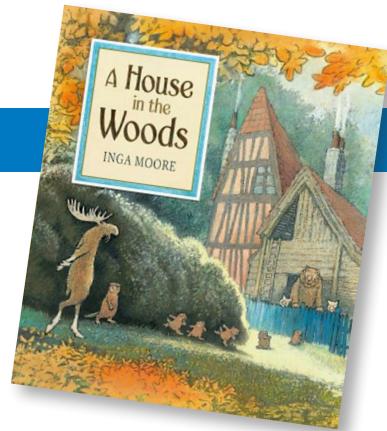
Illustrator:

Inga Moore

Content

Connections:

Science



TIME TO READ!



BEFORE WE READ, LET'S LOOK AT...

The Cover: What can you tell about the relationships of the animals on the cover illustration?

The Pictures: What themes can you infer just from the pictures?

Prior Knowledge: What do you know about woodland animals? What types of habitats do you typically see in the woods?

Vocabulary: felled

Purpose for Reading: As we read, think about the connections you are able to make to the events in the story. Does any part of this story remind you of something in your life or something from another book that you have read?

WHILE WE READ

MONITORING COMPREHENSION

- ◆ What are the differences between a den and a hut?
- ◆ Do you think Bear and Moose knew they were invading someone else's space? Explain.
- ◆ Why didn't Bear and Moose have anywhere to live?
- ◆ Why do you think the author chose beavers for the builders?

- ◆ What was on the beavers' bills?
- ◆ How many days did it take to build the house?



LET'S THINK ABOUT



Our Purpose: What connections were you able to make between your own life and the text? Were you able to connect this text to other texts you have read?

Extending Our Thinking: Use evidence from the text to prove that the animals were trying to be earth-friendly. Why is working together important? Can you think of times when it is more important to work alone? What is another possible ending for this story?

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.