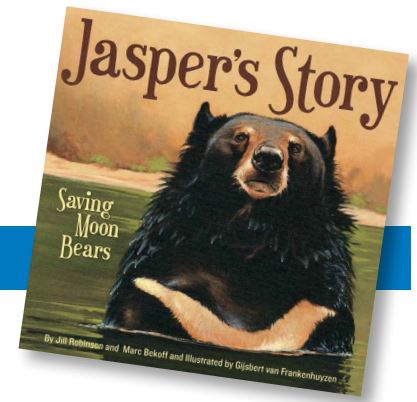


Jasper's Story

SAVING MOON BEARS



RIF EXTENSION ACTIVITIES FOR EDUCATORS

THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educator can assign an activity for an individual, pairs, or groups.

<p>JASPER'S JOURNAL</p> <p>Choose a time period from Jasper's experiences, either as a captive bear or a rescued bear. Write a journal entry from Jasper's point of view that shows what Jasper might have been thinking and feeling during that time. Use descriptive language!</p> <p><i>Science, Writing</i></p>	<p>ON THE ROAD AGAIN</p> <p>Use the internet to find China on a world map. How far away is Beijing, China, from where you live? Choose 2 kinds of transportation and find how long it would take you to travel to Beijing with each. Make a chart or map to show your findings.</p> <p><i>Technology, Math, Social Studies</i></p>	<p>DEAR SIR OR MADAM</p> <p>You want to convince bear farmers to stop capturing moon bears. Write a persuasive letter to convince these farmers to leave the moon bears in their natural habitat. What are your reasons? Use evidence from the book to support your argument.</p> <p><i>Science, Writing</i></p>
<p>TOY STORY</p> <p>Volunteers hid Jasper's food inside toys. Use scrap/recyclable materials to build your own bear toy! Your toy should be fun to play with and also be able to hide a tasty treat. Be sure your toy is durable so it can "bear" Jasper's attention!</p> <p><i>Engineering, Science</i></p>	<p>GRIN AND BEAR IT</p> <p>"Bear" and "bare" are <i>homophones</i>—words that sound alike but have different meanings. Make a list of 4 other homophones. Use the list to create a poem, short story, or comic strip for the following prompt: <i>Explain how moon bears got their markings.</i></p> <p><i>Science, Social Studies, Writing</i></p>	<p>BEAR TO WATCH</p> <p>Visit https://www.youtube.com/watch?v=7Cea9eDD2WM to see a moon bear marking its area by scenting a tree. While watching, make at least 8 observations; use them to write a poem about the moon bear and his activity.</p> <p><i>Science, Technology, Writing</i></p>
<p>BEAR AWARENESS</p> <p>Make a poster or flyer to tell people about the mistreatment of moon bears. Your poster should creatively show why it's important to treat animals kindly. Illustrate your poster and include a way for people to help moon bears.</p> <p><i>Science, Art</i></p>	<p>DEFYING GRAVITY</p> <p>Gravity is much weaker on the moon than on Earth. In fact, on the moon you'd only weigh 1/6 of what you weigh on Earth! How much would each of these weigh on the moon:</p> <ul style="list-style-type: none"> ◆ car (4,000 pounds) ◆ average moon bear (300 pounds) ◆ nickel (5 grams) ◆ bar of soap (3 ounces) <p><i>Science, Math</i></p>	<p>PET PERSONALITIES</p> <p>How does a pet show its owner how it feels? Make a list of at least 5 pet behaviors (tail wagging, purring, etc.). What feelings do you think those behaviors represent? Explain your answers. Draw pictures to illustrate your list.</p> <p><i>Science, Art, Writing</i></p>