

King Tut's Tomb
Discussion Guide
Grades 3-7

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Have you ever been to a museum? What was the museum about? What types of things were in the museum?
- How do we know and learn about the ancient world and history?
- Frontload vocabulary: see the vocabulary list

During Reading: to engage students, check for understanding, and make connections.

- What is King Tut's Tomb? Where is it?
- Who was the Boy King? How did he get the nickname?
- Why was the location of King Tut's Tomb kept secret?
- At that time, what are the usages of everything in the tomb? What did Egyptians believe?
- Who was the first one to notice King Tut's Tomb?
- How many artifacts in total were found in King Tut's Tomb? What were they?
- When were the archeologists sure that all the treasures had been found?

After Reading: to summarize, question, and reflect.

- What efforts were put in place to protect the King Tut's Tomb?
- If you could visit, which part of the tomb do you want to visit most? Why are you interested in this part?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.