

Lin Yi's Lantern

A RIF GUIDE FOR EDUCATORS

Themes: Sacrifice, Responsibility, Family

Grade Level: K to 3rd grade

Book Brief: During the Moon Festival, a boy bargains for the things his family needs to celebrate.

Author:
Brenda Williams

Illustrator:
Benjamin Lacombe

Content Connections:
Social Studies, Science, Math



TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: Have students make predictions about the text based on the title and front cover illustration. Who is the boy? What is he holding? What is he standing on?

The Pictures: For younger students, take a brief picture walk. Ask them to pay attention to the story's setting. Where does this story take place? What do the buildings look like? How is everyone dressed? Based on the illustrations, do students think this story is taking place today or a long time ago?

Prior Knowledge: Explain that the story takes place in China during the Moon Festival. Locate China on a map or globe. Ask if students know anything about the Moon Festival. Do any of your students celebrate the festival? Ask other students if they celebrate any holidays that have to do with the moon.

Vocabulary: bargain, lantern, festival, sensible

Purpose for Reading: Students can synthesize by setting the following purpose: "As we read today, I want you to think about why Lin Yi doesn't buy the lantern for himself."

WHILE WE READ



MONITORING COMPREHENSION

◆ Why is Lin Yi going to the market? What does he need to buy?

- ◆ Why doesn't Lin Yi buy a toffee apple?
- ◆ Why won't the lantern seller save a lantern for Lin Yi?
- ◆ How does Lin Yi feel when he has to go home without his lantern?
- ◆ What present does Uncle Hui give Lin Yi? Why?

LET'S THINK ABOUT

Our Purpose: Revisit the purpose: "Why didn't Lin Yi buy the lantern for himself? If you'd been shopping instead of Lin Yi, what would you have done?"

Extending Our Thinking: Ask students to think about a time when they had to be responsible and make a sacrifice for their family. Was it worth it in the end? Did they feel good about themselves afterward? Ask for volunteers to share stories.

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.



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