

# First Big Book of the Ocean

## A RIF GUIDE FOR EDUCATORS

**Themes:** Marine Life, Geography, Oceans

**Book Brief:** Did you know that sea otters sleep while floating in the ocean? Dive into this book to find out more fun and fascinating facts about the animals that live in our oceans.

**Author:**

Catherine D. Hughes

**Content**

**Connections:**

Science, Social Studies, Math



## TIME TO READ!



### BEFORE WE READ, LET'S LOOK AT...

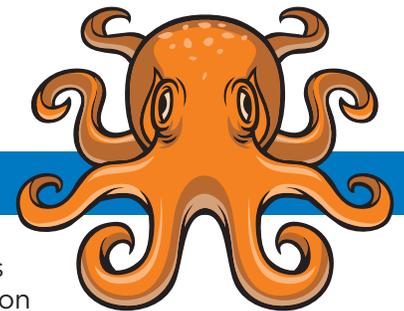
**The Cover:** Based on the cover illustration, what do you think this book will be about? Do you think it's fiction or nonfiction? Explain. What kind of animal is on the cover?

**The Pictures:** Each page of this book contains non-fiction text features. Show students how the author uses a table of contents, photographs, types of print, inserts, an index, and a glossary to help us learn about animals that live in our oceans.

**Prior Knowledge:** What are text features and how do we use them? (See *Nonfiction Text Features Vocabulary* handout.) Have any students ever been to an ocean shore? Ask for a few volunteers to describe what they saw, smell, heard, and felt. Did they see any plants or animals?

**Vocabulary:** The vocabulary will vary from page to page.

**Purpose for Reading:** As we read, try to identify the text features in this nonfiction book that help us learn about animals that live in our oceans.



## WHILE WE READ

### MONITORING COMPREHENSION

For each page, ask:

- ◆ What animal is featured?
- ◆ What new facts does this page tell you about the animal?

- ◆ Which text features is the author using on this page?
- ◆ How does the photograph help you learn more about the animal?

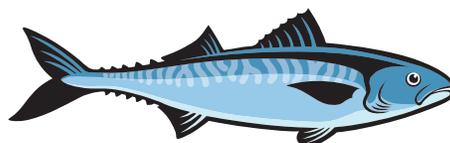
## LET'S THINK ABOUT

**Our Purpose:** How did the text features in the book help deepen your understanding of what we read today? Why do nonfiction books use text features like these?

**Extending Our Thinking:** How are fiction and nonfiction books alike? How are they different? Which kind of book do you like better? Why? Were there any animals in this book that you had never heard of before? Why do you think the author included them? Can you think of any animals missing from this book? Why would you have included them? Why is it important to learn about our oceans when most of us will never dive to the ocean floor or spend a lot of time at sea?

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Nonfiction Text Features Vocabulary handout also available.



Reading Is  
Fundamental