

# One of Us

## A RIF GUIDE FOR EDUCATORS

**Themes:** Self Esteem, Self Respect, New Social Situations, Tolerance

**Grade Level:** K to 3rd grade

**Book Brief:** Roberta tries to find out where she fits in on the first day at a new school.

**Author:**  
Peggy Moss

**Illustrator:**  
Penny Weber

**Content Connections:**  
Social Studies



## TIME TO READ!

### BEFORE WE READ, LET'S LOOK AT...

**The Cover:** Have students make predictions about the text based on the title and front cover illustrations. Where do you think this story is going to take place? What do you think the girl is thinking?

**The Pictures:** For younger children, take a brief picture walk. How do the pictures in this story show Roberta's feelings during the day? What does everyone seem to be focused on?

**Prior Knowledge:** Ask: "How did you feel on your first day of school?" "Has anyone had to move and go to a new school?" "How did *that* feel?"

**Vocabulary:** recess, scrunched, pita, origami

**Purpose for Reading:** "As we read today, I want you to think about how our actions affect others. What would Roberta say about her first day at school?"



## WHILE WE READ

### MONITORING COMPREHENSION

- ◆ How do you think Roberta feels at the beginning of the story?
- ◆ Why are there so many different groups at Baker School?

- ◆ What if everyone liked the same things?
- ◆ Do you think the school Roberta came from was like Baker School? Why or why not?
- ◆ Look at the picture on the last page. What did Roberta teach her new friends at school?

## LET'S THINK ABOUT

**Our Purpose:** Revisit the purpose: "What might Roberta have said about her day? Use evidence from the story to support your ideas."

**Extending Our Thinking:** Encourage students to explore the text more deeply by asking critical thinking questions.

- ◆ What surprised you about the story?
- ◆ Do you think everyone being different is a good or bad thing and why?

- ◆ What do you think would happen if we had a new student in our class today?
- ◆ Think of two other titles you could give this story.

### NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.

