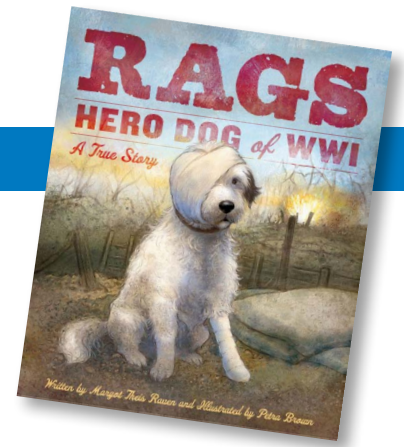


Rags: Hero Dog of WWI



RIF EXTENSION ACTIVITIES FOR EDUCATORS

THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educator can assign an activity for an individual, pairs, or groups.

<p>GUESSING GAMES</p> <p>Dogs weren't the only animals in WWI. <i>Before researching</i>, guess at least 3 other animals you think were used in the war. How do you think they were used? Why? Explain your reasoning. Then, research to find out if your guesses were correct.</p> <p><i>Science, Engineering, Writing</i></p>	<p>IN FLANDERS FIELDS</p> <p>Many soldiers in WWI wrote poems about their experiences. Choose one of the pictures in the book. Write a poem based on or inspired by that picture. Illustrate your poem. Share with a friend or with the class.</p> <p><i>Art, Writing</i></p>	<p>DOGS OF WAR</p> <p>Pick 3 different points in the story. For each point, write a diary entry—from Rags's point of view. What's happening from Rags's perspective? Does he understand the war? How does he feel? Is he scared? Does he like helping the soldiers? Use clues from the book to help you.</p> <p><i>Writing</i></p>
<p>CRACK THE CODE</p> <p>Signalmen like Donovan sent messages in Morse code. Write a short message. Translate it into Morse code: en.wikipedia.org/wiki/Morse_code. Trade messages with a friend. Can you crack the code? Visit morsecode.scphillips.com/jtranslator.html to hear your message in code.</p> <p><i>Science, Technology, Math</i></p>	<p>TRANSPORTATION INNOVATION</p> <p>During WWI, people crossed the ocean on ships. Now, they ride airplanes. How will people travel 100 years in the future? Design a vehicle people will use in the future. How does it work? What does it use for energy? How many people can it hold? Draw and label a picture of your vehicle.</p> <p><i>Science, Technology, Engineering, Art</i></p>	<p>BON VOYAGE</p> <p>There are 3 locations in the book: Paris, the Argonne Forest, and Chicago. Draw a map that includes all 3. Go to maps.google.com. About how many miles apart is each place? How do you think Donovan and Rags traveled between them? About how many miles did they travel in total?</p> <p><i>Technology, Art, Math</i></p>
<p>FILLING IN THE BLANKS</p> <p>A lot of time passes in the book. Make a comic strip or illustrated short story about some of Rags's experiences with the soldiers that the book doesn't show us. Research what daily life was like for soldiers during WWI to make your story more historically accurate.</p> <p><i>Technology, Art, Writing</i></p>	<p>A NOBEL SPIRIT</p> <p>During WWI, Marie Curie invented mobile X-ray machines to help wounded soldiers in France. Research to learn more about Marie Curie. When and where did she live? What did she study? What important discoveries did she make? Make a poster, brochure, or PowerPoint about her life. Include pictures!</p> <p><i>Science, Technology, Art</i></p>	<p>MILITARY MATH</p> <p>Use the following information to write 3-5 word problems: a squad has 5 soldiers, a platoon has 4 squads, a company has 4 platoons, and a battalion has 5 companies. Trade problems with a partner and solve! For more information on army units, go to www.army.mil/info/organization/unitsandcommands/oud.</p> <p><i>Technology, Math, Writing</i></p>

