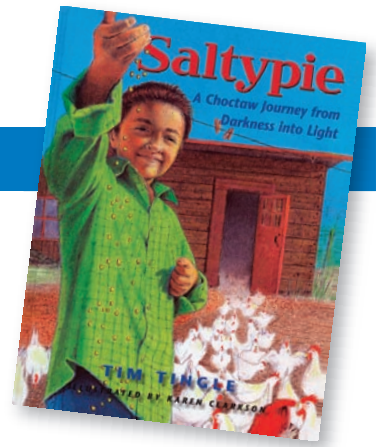


Saltpie

RIF EXTENSION ACTIVITIES FOR EDUCATORS



THINK-TAC-TOE ACTIVITY OPTIONS

- ◆ Individual students can choose an activity to complete.
- ◆ Student pairs or cooperative groups can work together on a choice of their own.
- ◆ Educators can assign an activity for an individual, pairs or groups.

<p style="text-align: center;">TRAIL OF TEARS</p> <p>In the 1830s, the Choctaw were forced to leave their homes in the southeastern United States. Research this event. Make a map and a timeline to show the length of the journey. List or discuss some of the hardships the Choctaw people faced.</p> <p style="text-align: center;"><i>Social Studies/Geography/Math</i></p>	<p style="text-align: center;">PERSONAL SALTPIES</p> <p>Write a letter to your grandmother or another adult about a “saltpie” of your own. What happened? How did you react? If you were given a second chance, what would you change about how you handled the situation? Use proper letter format!</p> <p style="text-align: center;"><i>Word Smart/Creative Writing</i></p>	<p style="text-align: center;">FOOTFALLS</p> <p>“We all leave footfalls, everywhere we go. We change the people we meet.” Think about the people in your life. Who has made an impact on you? Write a story or draw a comic strip about a time someone important to you helped or influenced you. What happened? How did that person help?</p> <p style="text-align: center;"><i>Word Smart/Narrative Writing</i></p>
<p style="text-align: center;">SCHOOL DAYS!</p> <p>Uncle Boyd talks about Mawmaw having to go to boarding school. Write about how you would feel if you were sent to boarding school and could not get home to see your family. (You might also want to read <i>Home to Medicine Mountain</i>, a book about two American Indian boys who were sent to boarding school.)</p> <p style="text-align: center;"><i>Word Smart/Social Studies</i></p>	<p style="text-align: center;">THE TIMES, THEY ARE A-CHANGIN’</p> <p>Interview grandparents or other older adults. Ask about how the world was different when they were growing up. What’s changed? What’s the same? Share their comments through a PowerPoint presentation, video or poster. Include pictures.</p> <p style="text-align: center;"><i>Word Smart/Social Studies</i></p>	<p style="text-align: center;">LADIES FIRST</p> <p>Mawmaw is the <i>matriarch</i> of her family—a strong woman who keeps them together. Bonobos are <i>matriarchal</i>, meaning female bonobos run the show. Research to learn more about bonobos: what they look like, where they live, what they eat, etc. Make a poster or brochure to share your findings. Include pictures!</p> <p style="text-align: center;"><i>Science/Informative Writing</i></p>
<p style="text-align: center;">SOUNDS OF SILENCE</p> <p>Several times, the author talks about listening to silence. Find a quiet spot. Listen carefully for three minutes. What do you hear? What do these sounds mean? Choose one:</p> <ol style="list-style-type: none"> 1. Make a list of sounds you hear and what they make you think of. 2. Draw a picture of what you “see” in the sounds. <p style="text-align: center;"><i>Art Smart/Creative Writing</i></p>	<p style="text-align: center;">THE ART OF ALLITERATION</p> <p>Tim Tingle paints word pictures through <i>alliteration</i>, like his description of Mawmaw stumbling, slamming and sobbing as she reentered the house. Paint your own word picture with alliteration.</p> <p style="text-align: center;"><i>Word Smart/Creative Writing</i></p>	<p style="text-align: center;">TOO SALTY?</p> <p>Most food contains salt (sodium). How much sodium do you eat every day? Keep track of what you eat for 2-3 days. (Look on food packages or use information from www.low sodiumdiet.org/fooddata.htm.) Kids your age should eat about 1500 mg a day. How much do you eat? If you eat too much sodium, how could you change your diet?</p> <p style="text-align: center;"><i>Science/Math/Nutrition</i></p>

