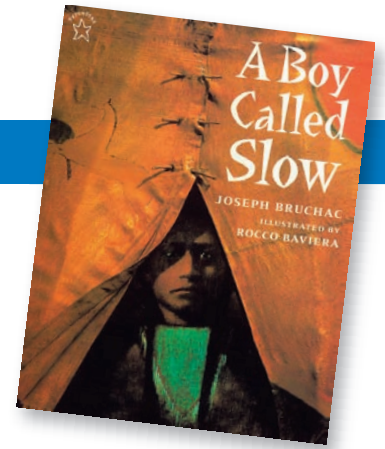


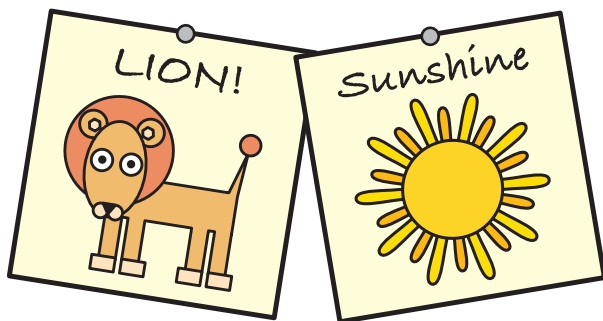
A Boy Called Slow

RIF EXTENSION ACTIVITIES FOR EDUCATORS



WRITING

- ◆ Slow worked hard to accomplish his goals. Make a list of at least three things that you would like to do. What steps do you need to take to make these dreams come true? Do you need special training? Do you need to go to college? Research to find out.
- ◆ If you could give yourself a new name like Slow, what would it be? What would it mean? Write your new name and draw a picture to show its meaning. Post the drawings on a bulletin board. Try to match the new names to the classmates who picked them.



ART & WRITING

Materials: brown construction paper/butcher's paper or brown fabric, markers or paint

A winter count is a drawing on an animal skin that shows the most important event of the past "winter" (year). In the Lakota tradition, the whole year is then named after that event. Think about your own past winter. On brown paper or fabric, draw or paint the most important things that have happened to you in the last year. Write a story or poem to go along with your picture.



SOCIAL STUDIES

- ◆ Use the internet or library books to learn more about the Lakota Sioux. You may research the Sioux in the 1800s or how they live today. Make a poster, brochure or PowerPoint to show what you have learned.
- ◆ Use the internet or library books to learn more about Sitting Bull. Write a report or make a poster to tell why he is a Sioux hero.
- ◆ What are some things that the Hunkpapa value highly? Use the story and research to find your answers. Show your findings on a poster or PowerPoint.
- ◆ Based on this story or your class research, list ways your life is like and not like Slow's.

