

The Roswell UFO Incident
Discussion Guide
Grades 3-8

Before Reading: to activate schema, build background knowledge, and set a purpose.

- Have you ever heard of any UFO mysteries? Do you believe UFOs exist? Why or why not?
- What are the differences between mysteries and real events?
- Frontload vocabulary

During Reading: to engage students, check for understanding, and make connections.

- Who was the first person to spot a UFO? When and where is the first report?
- Where is Roswell? Why do you think many UFO incidents were reported in this area?
- Match the explanations given by the U.S military and circulating UFO stories. Is there anything that still needs further explanations?
- In what ways do UFO mysteries influence the Roswell area?
- Which incident do you find the most convincing? Why?

After Reading: to summarize, question, and reflect.

- What mysterious things do you notice in these stories? Comparing your findings with the theories on page 20, what do they have in common?
- How have people's attitudes changed from the 1940s to now?

If your students enjoyed this book...

- Encourage them to continue to discuss it and refer to it in other lessons and conversations.
- Let them explore more about the topic by reading other books with similar themes, structure, characters, or content.