

Throw Your Tooth on the Roof

A RIF GUIDE FOR EDUCATORS

Themes: Family Traditions, Dental Health, Growing Up

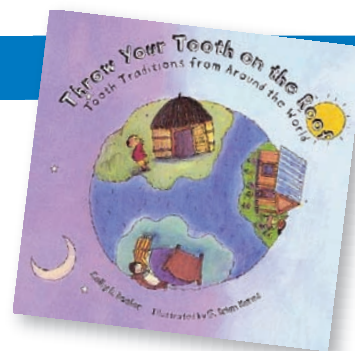
Grade Level: K to 5th grade

Book Brief: This book shares tooth traditions from around the world!

Author: Selby B. Beeler

Illustrator:
G. Brian Karas

Content Connections:
Social Studies, Science



TIME TO READ!

BEFORE WE READ, LET'S LOOK AT...

The Cover: Have students make predictions about the text based on the title and front cover illustrations. Point out the subtitle, *Tooth Traditions from Around the World*. What is a “tooth tradition”? Who are the people in the picture? Why is there a sun on one side of the globe and a moon on the other?

The Pictures: As you go through the book, point out how the pictures for each country help you to understand something about that country and its people (through clothing, landscape, houses, etc.).

Prior Knowledge: “What do you do with your tooth when you lose one?” Discuss family traditions. As you introduce each of the geographical sections, show your students where it is on a map/globe. There are 11 geographical sections. You may want to limit the number you look at each day so that students can focus more on how these countries are alike and different from the United States.

Vocabulary: will vary based on grade level

Purpose for Reading: Students can practice noticing patterns and making predictions. “As we read today, try to predict what the custom will be for each country. Explain your predictions.”

WHILE WE READ



MONITORING COMPREHENSION

- ◆ For each country, ask the students which countries have similar or identical traditions.

- ◆ Which countries have traditions most like the typical American tradition? Most unlike?
- ◆ What animal is mentioned most often in the book?
- ◆ Which countries have different traditions for upper and lower teeth?

LET'S THINK ABOUT

Our Purpose: Revisit the purpose: “Were your predictions right? Did you get better at guessing as we went along? What patterns helped you predict a country’s tradition?”

Extending Our Thinking: For older students, take this opportunity to draw explicit connections among different global cultures. What countries share tooth traditions despite being far apart geographically? It makes sense that countries in the same region would have similar traditions, but why would countries in different parts of the world? Explain colonization and point out connections between countries like France and Haiti, Spain and most of Latin America, and England and Australia. Where does the American tradition come from?

NOTE TO EDUCATORS

- ◆ Extension Activities for Educators also available.
- ◆ Vocabulary Scaffolding Sheet also available.

